

CURRICULUM VITA
CARLEN HENINGTON

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Licensed School Psychologist State of Mississippi AAAA, December 1997 – present
Nationally Certified School Psychologist National Association of School Psychologists 1997 – present

SECTION I: EDUCATION

Ph.D. School Psychology Texas A&M University – APA/NASP Accredited Program College Station, TX
December 1996. Specialization: Child-Clinical Psychology
Dissertation Title: *Social correlates of relational and overt aggression in boys and girls*, Departmental Distinguished Dissertation Award - 1996-97

B.A. Psychology BA Psychology - San Diego State University - with Distinction San Diego, CA
May 1991

A.A. General Studies AA General Studies - Palomar Community College - with Honors San Marcos,
CA - December 1989

SECTION II: RELEVANT APPLIED EXPERIENCES

June 2019 – present *Faculty*. Professor of Educational Psychology and School Psychology, Mississippi State University - Meridian, Division of Education. Teach undergraduate and graduate courses in educational psychology and school psychology.

June 2019 – present *Coordinator of Curriculum*. Mississippi State University - Meridian, Division of Education. Program development, recruitment and promotion of programs in educational and school psychology. Assist with accreditation efforts across the Division.

January 2024 – December 2024 *President*. Council of Specialties in Professional psychology (CoS) Council charged with representing and supporting the development and functioning of recognized specialties in Professional Psychology, Member (2019- present).

January 2021 – present *Member*. School psychology Futures Conference Steering Committee charged with developing and implementing the 2022 Futures Conference for school psychology.

July 2019 – 2021 *Task Force Member*. APA Joint Board of Educational Affairs (BEA)/Board of Professional Affairs (BPA) Task Force charged with delineating a set of professional competencies for students completing a master’s level program in health service psychology (HSP) and distinguishing such from those of individuals trained at the doctoral level.

October 2022 – July 2024 *Chair*, Mississippi State Interagency Coordinating Council (SICC) Federally mandated council to advise early intervention services and the Mississippi Department of Health in implementing Individuals with Disabilities Education

- Act provision for infants and toddlers (birth – 3 years). Member (2008 – present).
- August 2023 – December 2023 *Task Force Member.* Early Intervention Task Force established under Mississippi SB 2167 to evaluate the Mississippi Early Intervention Program and advise the Mississippi Chief Health Officer in implementing changes to the early intervention program.
- August 1995 – June 2019 *Faculty.* Professor (2015 – 2019), Associate (2000 – 2015), Assistant (1996 – 2000), Lecturer (1995 – 1996) and Program Coordinator of School Psychology (2003 – 2005; 2011 – 2018), Mississippi State University - Starkville, Department of Counseling, Educational Psychology, and Foundations. Teach undergraduate courses in educational psychology (e.g., development, learning & assessment, research) and in school psychology (e.g., assessment sequence, consultation, academic interventions, laws & ethics). Manage masters, specialist, and doctoral program in school psychology including completion of all activities related accreditation and approval from organizations including APA, NASP, NCATE, and SACS. Obtain support funding for graduate students through university resources and grants. Advise graduate and undergraduate students; serve as committee member, chair dissertations, etc.
- March 2015 – 2022 *Member,* American Psychological Association Minority Fellowship Program Training Advisory Committee. Conduct reviews of fellowship applicants, provide mentoring to fellows.
- August 1995 – present *School Psychologist.* Provide services to children and families to address learning and behavioral difficulties in a variety of settings, provide consultation services to educational personnel regarding systems change and school-based services in assessment, intervention, program design and evaluation. Clients include individual teachers and families, as well as the Mississippi Department of Education.
- August 2015 – 2020 *Member,* Mississippi State University Community/College Emergency Response Team. CERT certified (December, 2015). Certified Trainer of MyPI (2015, 2017, 2019).
- April 2007 – present *Certified Trainer* for PRéPARE (The NASP Crisis Prevention and Preparedness trainings). Provide trainings regarding crisis preparedness, response, recovery and intervention, and plan evaluation.
- August 2005 – 2021 *Consultant,* Mississippi Department of Education. Provide trainings, program evaluation, and consultation services regarding disproportionality issues related to Mattie T. v. Mississippi, implementation of teacher support teams, response-to-intervention models of intervention service delivery.
- August 2014 – May 2019 *Educational Psychology Graduate Coordinator,* Mississippi State University, Department of Counseling and Educational Psychology. Process admissions, graduation, dismissals, evaluations, and other necessary paperwork for the Educational Psychology degrees (concentrations in General Educational Psychology and School Psychology).
- August 1995 – May 2019 *Clinic Supervisor,* Mississippi State University, School Psychology Program. Supervise students in completing comprehensive psycho educational assessments, and interventions in clinical and school-based settings.
- January 2013 – December 2018 *Commissioner,* American Psychological Association Commission on Accreditation. Conduct reviews of doctoral, internship, and postdoctoral programs for accreditation. Executive Committee member (2016) and co-chair of the Doctoral Policy Workgroup (2016).

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| May 2014 – July 2016 | <i>Member</i> , Coalition of Healthcare Organizations for Resiliency Training. Develop (COHORT), coordinate, and provide training in crisis response and resiliency across disciplines within Mississippi. Webmaster for COHORT. |
| May 2012 – June 2012 | <i>Visiting Professor</i> , East China Normal University Department of Special Education (Shanghai, China). Teach topics (assessment, intervention, systems change) in School Psychology to social work and educational students and faculty. |
| August 2007 – August 2010 | <i>Chair</i> . Mississippi State University Human Subjects Institutional Review Board. Member 2002-2011. |
| August 2006 – December 2016 | <i>Webmaster</i> , Mississippi State University School Psychology Programs and Student Affiliates of School Psychology. |
| August 2006 – August 2007 | <i>Consultant</i> , Mississippi Center for Autism (Biloxi, MS). Provide consultation services to professionals regarding assessment and intervention for individuals of all ages who exhibit characteristics related to or consistent with autism. |
| August 1995 – July 2006 | <i>Director of Assessment</i> , Mississippi State University, Counselor Education/Educational Psychology Training Laboratory. Supervise students in completing comprehensive psycho educational assessments. |
| October 1997 – July 2003 | <i>School Psychologist and Member Multidisciplinary Infant & Toddler Assessment Team</i> , Multidisciplinary Assessment Grant through Mississippi's First Steps program, Mississippi State University. Complete assessments of infants and toddlers referred by the District Health Department, conduct workshops for area professionals, train students in assessment. |
| January 1998 – December 2015 | <i>Instructor</i> , Continuing Education, Mississippi State University, teaching interactive video, internet, and correspondence distance learning course (e.g., educational psychology). |
| August 1994 - June 1995 | <i>Teaching Assistant</i> , School Psychology Program, University of Nebraska-Omaha. Teaching graduate school psychology students various courses in their assessment sequence. |
| July 1994 - July 1995 | <i>Pediatric Psychology Intern</i> , Meyer Rehabilitation Institute, University of Nebraska Medical Center-Omaha (UAP). Conducted all psycho educational assessments for local high school, consultation with area parents and teachers regarding school and behavior difficulties of individuals (i.e., toddlers through adulthood). Conducted multidisciplinary assessments young children with FAS/FAE, neuromuscular disabilities, cerebral palsy, and other congenital defects and genetic disorders. |
| July 1994 - July 1995 | <i>Assistant Coordinator</i> , ADHD Clinic, University of Nebraska Medical Center-Omaha. Coordinated the multidisciplinary ADHD assessment clinic. |
| September 1992 - August 1994 | <i>Project Director</i> , Texas A&M University, Grant funded project: Project Prime Time. Directed multiyear research project for aggressive elementary children, included assessment, behavioral cognitive interventions, mentoring, parent education, and teacher consultation. Conducted and coordinated assessment efforts and teacher consultation, developed and conducted parent training modules, children's groups in the school. |
| August 1990 - July 1990 | <i>Lab Assistant</i> , Nasal Dysfunction Clinic, University of California San Diego--Medical Center. Conducted nasal functioning assessments and follow-up patient satisfaction assessment. |

SECTION III: RESEARCH AND RELATED ACTIVITIES

A. Awards

Distinguished Reviewer – (Buros Center for Testing) – 2014

Distinguished Dissertation Award - (Texas A&M University, Educational Psychology Department) - 1996-97

B. Articles Published in Nationally Refereed Journals (20+ articles)

Note: Bold text indicates graduate student

1. **Brown, C.**, Topping, K.J., Henington, C., & Skinner, C.H. (1999). Peer monitoring of learning behavior: The case of "checking chums". *Educational Psychology in Practice*, 15, 174-182.
2. **Dufrene, B.**, Doggett, R.A., Henington, C., & Watson, T.S. (2007). Functional behavior assessment: Evidence for convergence among procedures. *Journal of Behavioral Education*, 16, 368-388.
3. Dufrene, B.A., Henington, C., & **Townsend, A.E.** (2006). Peer tutoring for reading fluency: Student implementation and effects on reading fluency. *Journal of Evidence Based Practice in the Schools*, 7, 118-141.
4. **Evans-Hampton, T.N.**, Skinner, C.H., Henington, C., **Sims, S.**, & **McDaniel, C.E.** (2002). An investigation of situational bias: Conspicuous and covert timing during curriculum-based measurement of mathematics across African American and Caucasian students. *School Psychology Review*, 31, 529-539.
5. Henington, C. (2021). Competency-based accreditation: The process and challenges of transiting to the Standards of Accreditation. *School Psychology Training and Pedagogy*, 38(2), 17-33.
6. Henington, C., Carlson, C., & Demers, S. (2020). School psychology training within an APA competency framework: Transcending the past, present, and future, *School Psychology*, 35(6), 398-408. <https://doi.org/10.1037/2pq0000422> [75th Anniversary Special Issue: *History of the future of proactive school psychology: Transcending the past, present, and future*]
7. Henington, C., Hughes, J. N., Cavell, T. A., & Thompson, B. (1998). The role of relational aggression in identification of aggressive boys and girls. *Journal of School Psychology*, 36, 457-477.
8. Hill, J.P., Koshka, Y., Myers, O.J., Henington, C., & Thibaudeau, G. (2013). Multidisciplinary undergraduate nanotechnology education at Mississippi State University. *Journal of Nano Education*, 5, 124-134.
9. **Ho, T. Q.**, Gadke, D. L., Henington, C., Evans-McCleon, T. N., & Justice, C. A. (2019). The effects of animated video modeling on joint attention and social engagement in children with autism spectrum disorder. *Research in Autism Disorders*, 58, 83-95.
10. Hughes, J.N., Erchul, W.P., Yoon, J., Jackson, T., & Henington, C. (1997). Consultants' use of questions and its relationship to consultee evaluation of effectiveness. *Journal of School Psychology*, 35, 281-297.
11. Kuhn, B., Gimpel, G., Henington, C., & Evans, J. H. (1996). Attention Deficit/Hyperactivity Disorder: The new definition. *CASE in Point, Journal of the Council of Administrators of Special Education*, 9, 34-38.
12. **McNeill, S. L.**, Watson, T. S., Henington, C., & **Meeks, C.** (2002). The effects of training parents in functional behavior assessment on problem identification, problem analysis, and intervention design. *Behavior Modification*, 26, 499-515.
13. **Mong, K.**, **Mong, M.**, Henington, C., & Doggett, R.A. (2012). A comparison of four reading interventions for struggling elementary students using brief experimental analysis and extended intervention analysis. *Journal of Direct Instruction*, 12, 13-23.
14. **Mong, M.**, Doggett, R.A., **Mong, K.W.**, & Henington, C. (in press). An evaluation of the Math to Mastery intervention package with elementary school students in a school setting. *Journal of Evidence-based Practices in the Schools*.
15. **Rhymer, K. N.**, Henington, C., Skinner, C. H., & Looby, E. J. (1999). The effects of explicit timing on mathematics performance in second-grade Caucasian and African-American students. *School Psychology Quarterly*, 14, 397-407.
16. **Rhymer, K. N.**, Skinner, C. H., Henington, C., **D'Reaux, R. A.**, & **Sims, S.** (1998). Effects of explicit timing on mathematics problem completion rates in African-American third-grade elementary children. *Journal of Behavioral Analysis*, 31, 673-677.
17. Skinner, C. H., **Fletcher, P. A.**, & Henington, C. (1996). Increasing learning rates by increasing student response rates. *School Psychology Quarterly*, 11, 313-325.

18. Toghiani, R.K., Hill, P.J., & Henington, C. (2012). An instructional module on hybrid separations for undergraduate chemical engineering separations courses. *2012 American Society for Engineering Education*.
19. Toghiani, R.K., & Henington, C. (2012). Novel chemical reactors in the CHE curriculum: An instructional module. *2012 American Society for Engineering Education*.
20. Toghiani, R.K., Walters, K.B., Minerick, A.R., Hill, P.J., & Henington, C. (2012). Engineering future chemical engineers: Incorporation of process intensification concepts into the undergraduate curriculum: Year 3 activities. *2012 American Society for Engineering Education*.
21. Toghiani, R.K., Minerick, A., Walters, K., Hill, P., & Henington, C. (2010). Engineering future chemical engineers: Incorporation of process intensification concepts into the undergraduate curriculum. *2010 American Society for Engineering Education*, AC 2010.
22. Toghiani, R.K., & Henington, C. (2011). Simulated moving bed reactors - An instructional module for incorporation of process intensification concepts into the senior reactor design course. *2011 American Society for Engineering Education Annual Conference Proceedings*, AC 2011-1068.
23. Toghiani, R.K., Minerick, A.R., Walters, K.B., Hill, P.J., & Henington, C. (2011). Engineering future chemical engineers: Incorporation of process intensification concepts into the undergraduate curriculum. *2011 American Society for Engineering Education Annual Conference Proceedings*, AC 2011-1239.

In Press

1. Henington, C., & Wildmon, M. (2023). Setting up and managing a classroom. In B. Erford (Ed.), *Professional school counseling: A handbook of theories, programs, and practices* (4th ed.) pp. xxx-xxx. Greensboro, NC: CAPS Press.
2. Henington, C., & McCleon, T. (2023). Behavior assessment. In B.T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs, and practices* (4th ed.). (pp. xxx-xxx). Greensboro, NC: CAPS Press.

In Progress

3. Iqbal, U., & Henington, C. (submitted). Investigating ethical dilemmas and ethical decision making in the field of school psychology using the Multidimensional Scale for Ethics in School Psychology. *School Psychology*.

B. Articles Published in National Journals (Non refereed)

1. Cooper-Taylor, J. Cirlot-New, J., Ethridge, J., Henington, C., & Givhan, S. (1999). Child centered assessment: Supporting healthy development of families with children with special abilities. *Families Relations and Human Development/Family Economics and Resource Management Biennial*, 3, 104.

C. Book Chapters (15+ book chapters)

1. **Graves, S.E.**, Henington, C., & **Baylot, L.** (2005). Social Skills Rating System. In B.T. Erford (Ed.), *The counselor's guide to personality, clinical, and behavioral assessment* (pp. 147-150). Lahaska, PA: Lahaska Press.
2. Henington, C. (2016). Behavior Assessment. In B.T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs, and practices* (3rd ed.) (pp. 431-446). Greensboro, NC: CAPS Press.
3. Henington, C. (2010). Behavior assessment. In B.T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs, and practices* (2nd ed.). (pp. 540-554). Greensboro, NC: CAPS Press.
4. Henington, C. (2004). Behavior assessment. In B.T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs, and practices* (pp. 455-466). Greensboro, NC: CAPS Press.
5. Henington, C. (2004). Brazelton NAS. In T.S. Watson & C.H. Skinner (Eds.), *Comprehensive encyclopedia of school psychology* (pp. 53-54). New York, NY: Kluwer Publishing.
6. Henington, C. (2004). Metropolitan Achievement Test-7th ed. In T.S. Watson & C.H. Skinner (Eds.), *Comprehensive encyclopedia of school psychology* (pp. 189-190). New York, NY: Kluwer Publishing.
7. Henington, C. (2004). Metropolitan Achievement Readiness Test. In T.S. Watson & C.H. Skinner (Eds.), *Comprehensive encyclopedia of school psychology* (pp. 190-191). New York, NY: Kluwer Publishing.

8. Henington, C. (2004). Relational aggression. In T.S. Watson & C.H. Skinner (Eds.), *Comprehensive encyclopedia of school psychology* (pp. 269-270). New York, NY: Kluwer Publishing.
9. Henington, C. (2004). Wechsler Individual Achievement Test. In T.S. Watson & C.H. Skinner (Eds.), *Comprehensive encyclopedia of school psychology* (pp. 373-374). New York, NY: Kluwer Publishing.
10. Henington, C. (2004). Wide Range Achievement Test-3. In T.S. Watson & C.H. Skinner (Eds.), *Comprehensive Encyclopedia of School Psychology* (pp. 377-378). New York, NY: Kluwer Publishing.
11. Henington, C. (2000). Exceptional education: "He's not coming to our school" [Response to critical incident]. In L. E. Tyson & P. Pedersen (Eds.) *Critical incidents in school counseling* (2nd ed.) (pp. 109-119). Alexandria, VA: American Counseling Association.
12. Henington, C., & Doggett, R.A. (2016). Setting up and managing a classroom. *Professional school counseling: A handbook of theories, programs, & practices* (3rd ed.) (pp. 187-208). Greensboro, NC: ERIC/CASS.
13. Henington, C., & Doggett, R.A. (2004). Setting up and managing a classroom. In B. Erford (Ed.), *Professional school counseling: A handbook of theories, programs, and practices* (pp. 287-301). Greensboro, NC: CAPS Press.
14. Henington, C., & Doggett, R.A. (2010). Setting up and managing a classroom (pp. 233-250). *Professional school counseling: A handbook of theories, programs, & practices* (2nd ed.) (pp. 233-250). Greensboro, NC: ERIC/CASS.
15. Henington, C., & McCleon, T. (in press). Behavior assessment. In B.T. Erford (Ed.), *Professional school counseling: A handbook of theories, programs, and practices* (4th ed.). (pp. xxx-xxx). Greensboro, NC: CAPS Press.
16. Henington, C., & Skinner, C. H. (1998). Peer monitoring. K. Topping & S. Ehly (Eds.) *Peer assisted learning* (pp. 237-253). New Jersey: Erlbaum.
17. Henington, C., & Wildmon, M. (in press). Setting up and managing a classroom. In B. Erford (Ed.), *Professional school counseling: A handbook of theories, programs, and practices* (4th ed.) pp. xxx-xxx). Greensboro, NC: CAPS Press.
18. Sheperis, C., Doggett, R.A., & Henington, C. (2005). Behavioral assessment. In B.T. Erford (Ed.), *The counselor's guide to personality, clinical, and behavioral assessment* (pp. 105-123). Lahaska, PA: Lahaska Press.

D. Invited Publications (2 invited publications)

1. Henington, C. (2000). Peer pressure: "She's my best friend, no, she's mine" [Critical incident]. In L. E. Tyson & P. Pedersen (Eds.) *Critical incidents in school counseling* (2nd ed.) (pp. 177-183). Alexandria, VA: American Counseling Association.
2. Henington, C. (1998). Peer relationships in childhood: A guide for educators and practitioners. In A. S. Cantor & S. A. Carroll (Eds.) *Helping children at home and school: Handouts from your school psychologist*. Bethesda, MD: National Association of School Psychologists.

E. Test Reviews (15 test reviews)

1. Henington, C. (2021). The Fieffer Assessment of Reading. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-first mental measurements* (pp. 285-287). Lincoln, NE: Buros Institute.
2. Henington, C. (2021). The Supportive Intensity Scale. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-first mental measurements* (pp. 741-743). Lincoln, NE: Buros Institute.
3. Henington, C. (2017). Review of the Adaptive Behavior Assessment System – Third Edition. In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The twentieth mental measurements* (pp. 22-25). Lincoln, NE: Buros Institute.
4. Henington, C. (2017). Review of the Team Skills Inventory (TSI). In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The twentieth mental measurements* (pp. 720-722). Lincoln, NE: Buros Institute.
5. Henington, C., & Reisener, C.D. (2014). Review of The Capute Scales. In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The nineteenth mental measurements* (pp. 119-121). Lincoln, NE: Buros Institute.

6. Henington, C., & Reisener, C.D. (2014). Review of TPRI. In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The nineteenth mental measurements* (pp. 721-723). Lincoln, NE: Buros Institute.
7. Henington, C. (2010). Review of the Developmental Profile – Third Edition. In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The eighteenth mental measurements* (pp. 43-45). Lincoln, NE: Buros Institute.
8. Henington, C. (2010). Review of the Beck Youth Inventories for Children and Adolescents (Second Edition). In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The eighteenth mental measurements yearbook* (pp. 168-170). Lincoln, NE: Buros Institute.
9. Henington, C. (2007). Review of the Joseph Picture Self-Concept Scale. In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The seventeenth mental measurements yearbook* (pp. 454-456). Lincoln, NE: Buros Institute.
10. Henington, C. (2007). Review of the Performance Series Computer Adaptive Internet Assessment for School. In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The seventeenth mental measurements yearbook* (pp. 619 - 621). Lincoln, NE: Buros Institute.
11. Henington, C. (2003). Review of the Adolescent Anger Rating Scale (AARS). In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The fifteenth mental measurements yearbook* (pp. 34-37). Lincoln, NE: Buros Institute.
12. Henington, C. (2003). Review of the Developmental Assessment Resource for Teachers Mathematics (Upper Primary)-DART. In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The fifteenth mental measurements yearbook* (pp. 303-305). Lincoln, NE: Buros Institute.
13. Henington, C. (2001). Review of the Derogatis Affects Balance Scale- Revised. In B.S. Plake & J.C. Impara (Eds.), *The fourteenth mental measurements yearbook* (pp. 380-381). Lincoln, NE: Buros Institute.
14. Henington, C. (2001). Review of the NEO-4. In B.S. Plake & J.C. Impara (Eds.), *The fourteenth mental measurements yearbook* (pp. 830-831). Lincoln, NE: Buros Institute.
15. Watson, T. S., & Henington, C. (1998). Review of the Diagnostic Inventory for Screening Children. In J.C. Conoley & J.C. Impara (Eds.), *The twelfth mental measurements yearbook*. Lincoln, NE: Buros Institute.

F. Technical and Professional Reports (12 reports)

1. Doggett, R.A., & Henington, C. (2009). *Math to Mastery: A direct instruction remedial math intervention designed to increase student fluency with basic math facts (revision)*. Mississippi State, MS: Mississippi State University, MS.
2. Doggett, R.A. & Henington, C. (2005). *Math to Mastery Intervention Manual*. Mississippi State University. School Psychology Programs.
3. Henington, C. (2005). *Evaluation of the data-based change initiative grant for Clarksdale Municipal School District*. Mississippi Department of Education, Jackson, MS.
4. Henington, C. (2005). *Evaluation of the data-based change initiative grant for Clay County School District*. Mississippi Department of Education, Jackson, MS.
5. Henington, C. (2005). *Evaluation of the data-based change initiative grant for Columbus School District*. Mississippi Department of Education, Jackson, MS.
6. Henington, C. (2005). *Evaluation of the data-based change initiative grant for Holly Springs School District*. Mississippi Department of Education, Jackson, MS.
7. Henington, C. (2005). *Evaluation of the data-based change initiative grant for Humphreys County School District*. Mississippi Department of Education, Jackson, MS.
8. Henington, C. (2005). *Evaluation of the data-based change initiative grant for New Albany School District*. Mississippi Department of Education, Jackson, MS.
9. Henington, C. (2005). *Evaluation of the data-based change initiative grant for Pontotoc City School District*. Mississippi Department of Education, Jackson, MS.
10. Henington, C. (2005). *Evaluation of the data-based change initiative grant for Union County School District*. Mississippi Department of Education, Jackson, MS.

11. Henington, C. (2005). *Evaluation of the data-based change initiative grant for West Point School District*. Mississippi Department of Education, Jackson, MS.
12. Paternite, C.E., Abrahamson, A., Culbertson, J., Henington, C., Hershey, G., Radolfa, E., & Wall, J. (2016). *Report of the Ad Hoc CoA Self-Evaluation Workgroup*. American Psychological Association, Washington, D.C.

G. Refereed Papers/Posters Presented at International/National Conferences (90+ papers)

1. **Adkins, H.V., Cole, M., Bain, L., Smith, S., Dufrene, B.A.,** Doggett, R.A., Henington, C., & Johnson-Gros, K.N. (2006, May). *Reading to Read: An examination of a reading intervention on oral reading fluency and comprehension*. Presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
2. **Baylot, L., Hoda, N.,** Henington, C., Doggett, R.A., & **Harber, M.** (2004, April). Using schematics to increase the use of complete sentences by elementary students. Paper presented in C. Henington, *Interventions in a summer academic clinic*. Presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
3. **Beck, A., Hunt, N.B., Ho, T.,** Henington, C., & Reisener, C.D. (2013, March). *Exploration of effective early numeracy interventions: A case study*. Presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
4. **Bodkin, A. E.,** & Henington, C. (2005, March). A Comparison of the effectiveness and acceptability of three math interventions. In C. Henington (Chair), *Effectiveness of academic interventions implemented in a brief summer academic clinic*. Symposium presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
5. Callendar, S., & Henington, C. (2011, February). *Championing children with your state early childhood advisory council*. Presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
6. Callendar, S., & Henington, C. (2012, February). *Early childhood transitions: C to B to beyond*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
7. Callendar, S., & Henington, C. (2014, February). *Creating access to inclusive environments for preschoolers: School psychologists' roles*. Presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
8. Cavell, T., Hughes, J., Henington, C., Edens, J., & Delagarza, S. (1995, April). *Prime time: Corrective attachment experiences as prerequisites to problem solving skills training*. Presented at the annual meeting of the Association for Advancement of Behavior Therapy, San Diego, CA.
9. Cooper-Taylor, J., Cirlot-New, J., Ethridge, J., Henington, C., & Givhan, S. (1999, June). *Child centered assessment: Supporting healthy development of families with children with special abilities*. Presented at the Health and Well-Being: Family Relationships and Economic Issues preconference sponsored by Family Relations in Human Development and Family Economics and Resource Management, Seattle, WA.
10. Cooper-Taylor, Henington, C., Givhan, S., J., Cirlot-New, & J., Ethridge, J. (1999, November). *It's play time! Developmentally appropriate play-based assessment for very young children*. Presented at the annual conference of the National Association for the Education of Young Children, New Orleans, LA.
11. **Cosgriff A. M., Morton, R.,** Gadke, D. L., & Henington, C. (2016, January). *The evaluation of the daily behavior report card on academic performance for a child with autism spectrum disorder*. Presented at the annual Applied Behavior Analysis International Autism Conference, New Orleans, LA.
12. **Cosgriff A. M., Morton, R.,** Gadke, D. L., & Henington, C. (2016, January). *A preliminary analysis of daily behavior report card paired with peer-teacher activity to reduce noncompliance behavior*. Presented at the annual Applied Behavior Analysis International Autism Conference, New Orleans, LA.
13. **Cosgriff, A. M., Tritley, J. P., Sully, M. A.,** & Henington, C. (2017, February). *A comparison of U.S. teacher curriculum to NASP Standards*. Contributors: Wu, S. Poster presented at the annual National Association of School Psychology Conference, San Antonio, TX.

14. **Cosgriff, A. M., Tritley, J. P., Sully, M. A., Sidwell, M. D., & Henington, C. D.** (2016, February). *Promoting school psychology awareness: A study of educator's curricula*. Presented at the annual National Association of School Psychologists Convention, New Orleans, LA.
15. **Creviston, J., Illapperuma, C., Henington, C., & Gadke, D.** (2019, January). Using touch math to improve single-digit addition in an individual with autism. Presented at the annual Applied Behavioral Analysis International Autism Conference, San Francisco, CA.
16. **Cruz-López, I., Gadke, D.L., & Henington, C.** (2017, January). *Comparison on the effectiveness of two quantity discrimination interventions strategies for a child with Autism*. Poster Presented at the Association for Applied Behavioral Analysis 2017 Annual Autism Conference, San Juan, P.R.
17. **Cruz-López, I., Gadke, D.L., & Henington, C.** (2017, January). *The use of Say-it and Move-it phonemic segmentation activity with reinforcement for a child with Autism*. Poster Presented at the Association for Applied Behavioral Analysis 2017 Annual Autism Conference, San Juan, P.R.
18. **Devlin, S. D., Kuhn, L. R., Bodkin, A. E., Smith, C. S., & Henington, C.** (2005, March). *Designing positive action classrooms: The nuts and bolts*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
19. **Doggett, R.A., Henington, C., Dufrene, B.A., Harber, M., Baker, J.** (2004, May). School psychology program overview of academic summer clinic. In M. M. Mueller (Chair), *Behavior school psychology: Training programs and current research*. Presented at the annual meeting of the Association of Behavior Analysis, Boston, MA.
20. **Doggett, R. A., Sheperis, C., Devlin, S., Henington, C., Bailey, D., & Doggett, T.** (2005, January). *Positive behavioral interventions and supports: Practical implementation in two rural school districts*. Presented at the Third Annual International Conference on Education, Honolulu, HI.
21. **Dufrene, B.A., Townsend, A.E., & Henington, C.** (2003, May). Peer mediated oral passage previewing with repeated readings: Students' natural implementation and effects on oral reading fluency. In M. McCurdy (chair), *Generalization of applied behavior analysis: Using what we know to improve academic performance*. Presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
22. **Elsenbroek, M.R., Creviston, J., Formel, R. A., & Henington, C.** (2020, February). *Back to FBA Basics: Teachers' perceptions of processes and outcomes*, Paper presentation at the National Association of School Psychologist Conference, Baltimore, MD.
23. **Elsenbroek, M., Powell, M., Gadke., D., & Henington, C.** (2019, January). *Using manipulatives to increase simple subtraction skills in a child with Autism Spectrum Disorder and Intellectual Disability*. Presented at the annual Applied Behavioral Analysis International Autism Conference, San Francisco, CA.
24. **Elsenbroek, M., Powell, M., Gadke,D., Henington, C.** (2019, January). *The effectiveness of sight words interventions for a child with Autism Spectrum Disorder*. Presented at the annual Applied Behavioral Analysis International Autism Conference, San Francisco, CA.
25. **Fascio, S., & Henington, C.** (2002, February). *School psychologists' use of projective instruments*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
26. **Formel, R., Clarke, A.B., Gadke, D., & Henington, C.** (2019, January). *Using touch counting flashcards to increase counting in a non-verbal individual with Autism*. Presented at the annual Applied Behavioral Analysis International Autism Conference, San Francisco, CA.
27. **Gambera, G., Lipscomb, A.H., Illapperuma, C., Henington, C., Gadke, D.L.,** (2019, January). *Increasing quantity discrimination skills using direct instruction with manipulatives in a child with Autism Spectrum Disorder*. Poster accepted at ABAI, San Francisco, CA.
28. **Gartman, K., Doggett, R.A., Johnson-Gros, K.N., Henington, C. & Blackwell, C.** (2007, November). *Evaluating the comprehension components of Reading to Read*. Presented at the annual meeting of the Mid-South Education Research Association, Hot Springs, AR.
29. **Grantham, M.K., & Henington, C.** (2004, May). *The use of peer prompts to increase on task behaviors in children diagnosed with Attention Deficit Disorder*. Presented at the annual meeting of the Association of Behavior Analysis, Boston, MA.

30. **Grantham, M.K.**, & Henington, C. (2003, April). *Impact of class reduction on academic achievement and grade retention of early elementary children*. Presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
31. **Graves, S., Emens, B.**, & Henington. (2005, March). Easy interventions for children with severe reading difficulties. In C. Henington (Chair), *Brief interventions for mathematics, reading, and writing with elementary children*. Symposium presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
32. **Graves, S.**, & Henington, C. (2008). *Treatment acceptability, behavioral interventions, and secondary teachers*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
33. **Harber, M.M.**, Doggett, R.A., Henington, C., & **Dollar, J.** (2009). *Effectiveness of a time out treatment package for escape maintained behaviors*. Presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
34. **Harber, M.**, Henington, C., & **Baylot, L.** (2003, May). *A comparison of academic interventions to improve math performance: Noncontingent reinforcement and corrective feedback*. Presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
35. **Harber, M.**, Henington, C., **Dufrene, B.A.**, **Baylot, L.**, **Townsend, A.E.**, **Fancher, M.**, **Barr, C.**, **Graves, S.**, **Ward, P.**, **Davis, C.**, & Doggett, R.A. (2004, April). *Academic skill-builder summer clinic for elementary school-aged children*. Presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
36. Henington, C. (1994, August). Effectiveness of an integrated home-school intervention for aggressive elementary children. In J. N. Hughes (Chair), *Interventions with aggressive children: Reciprocal influence between theory and practice*. Presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
37. Henington, C. (1993, April). Child find: The initial step in providing special services to children. In J. Serber (Chair), *Five phases in the assessment process of young children: Best practices in service delivery for the 1990s*. Presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
38. Henington, C., **Beveridge, S.**, **Edwards, J.**, **Wicker, C.**, **Gartman, K.**, **Blackwell, C.**, **Roach, J.**, & Doggett, R.A. (2008, February). *Implementation of RtI: Evaluation of brief interventions in core academics*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
39. Henington, C., Callender, S., & **Kazmerski, J.S.** (2006, March). *Brief pre-referral interventions for academic skills and prosocial behavior*. Presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
40. Henington, C., **Davis, C.**, **Pugh, C.**, & **Carter, C.** (2004, April). *Early childhood intervention and school psychology: Trends and issues*. Presented at the annual meeting of the National Association of School Psychology, Dallas, TX.
41. Henington, C., Healy, D., & Inman, A. (2021, July). Holding space. Presented at the annual meeting of APA Summer Psi, Washington, DC. (invited)
42. Henington, C., Reiserer, C.D., **Ho, T.**, & **Hunt, N.B.** (2013, March). *Increasing adolescents' math fraction fluency through iPad technology*. Presented at the annual meeting of the American Psychological Association, Honolulu, HI.
43. Henington, C., **Jones, C.**, **Graves, S.**, **Bowers, V.**, **Baker, J.**, **Mong, M.**, **Smith, C.S.**, **Ota, M.**, **Baylot, L.**, & **Emens, B.** (2005, April). *Brief interventions for mathematics, reading, and writing with elementary children*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
44. Henington, C., **Kazmerski, J.S.**, **Campbell, K.W.**, **Schuck, R.**, **Ota, M.**, **Watson, L.S.**, **Smith, C.S.**, **Adkins, H.**, **Rye, D.A.**, & **Dufrene, B.A.** (2006, March). *Efficacy of brief academic intervention packages for academically at-risk children*. Presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

46. Henington, C., & Gayke, J. (2016, January). *How to write a self study training for doctoral programs*. Presented at the annual mid-winter meeting of the Council of Directors of School Psychology Programs, Hollywood Beach, FL.
47. Henington, C., & **Khurshid, A.** (2007, March). *Reaching for writing: Brief intervention to increase fluency and quality*. Presented at the annual meeting of the National Association of School Psychologists, New York, NY.
48. Henington, C., McCurdy, M., & Stoner, G. (2014, January). *Newly proposed Standards of Accreditation; discussion and prep for public comment*. Presented at the annual mid-winter meeting of the Council of Directors of School Psychology Programs, Hollywood Beach, FL.
49. Henington, C., **Mong, K.W., & Beveridge, S.** (2008, March). *The effectiveness of brief experimental analysis of reading interventions*. Presented at the National Association of School Psychologist annual conference, New Orleans, LA.
50. Henington, C., & Porter, A. (2022, August). Professional Development Panel presentation at the annual meeting of APA, Minneapolis, MS.
51. Henington, C., **Slay, L.C., Davis, C., Pugh, C., Anderson, M., Carter, S., Hoda, N., & Doggett, R.A.** (2004, April). *Early childhood intervention and school psychology: Trends and issues*. Presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
52. Henington, C., Yoon, J., Knight, S. L., Hughes, J. N., & Cavell, T. A. (1996, August). *Social competencies of relationally and overtly aggressive children*. Presented at the annual meeting of the American Psychological Association, Toronto, Canada.
53. Hill, P.J., Koshka, Y., Kirkland, B., & Henington, C. (2016, June). *A multidisciplinary undergraduate nanotechnology education program with integrated laboratory experience and outreach activities*. American Society of Engineering Education Annual Conference and Exposition, New Orleans, LA.
54. Hill, P.J., Koshka, Y., Myers, O.J., Thibaudeau, G., & Henington, C. (2012, June). *NanoExposed! – An introduction to nanotechnology*. American Society of Engineering Education Annual Conference and Exposition, San Antonio, TX.
55. Hill, P.J., Koshka, Y., Myers, O.J., Thibaudeau, G., & Henington, C. (2012, March). *Multifunctional nanostructures for integrated electrical, chemical, mechanical and biological applications: An interdisciplinary certificate program*. National Science Foundation Engineering Education Awardees Conference, Arlington, VA.
56. **Ho, T., Hunt, N.B., Beck, A.,** Henington, C., & Reiserer, C.D. (2014, March). *Increasing adolescents' math fraction fluency through iPad technology*. Presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
57. **Hoda, N. E., Graves, S. E.,** & Henington, C. (2004, March). *A compilation of academic increase correct math performance on multiple skill probes: Non-contingent reinforcement and corrected feedback*. Presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
58. **Hoskyn, C.M.,** & Henington, C. (2008, February). *Comparing following along and not following along during listening-while-reading interventions*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
59. **Kazmerski, J., Ota, M., Shuck, R.,** Doggett, R.A., & Henington, C (2006, May). *Math to Mastery: An examination of mathematics intervention package to increase mathematics fluency*. Presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.
60. **Klein, C.J., Groff, P.L., Wolf, H.,** Henington, C., **Minor, E., & Wynn, B.** (2012, February). *Increasing academic, social, and behavior skills through a summer program*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
61. **McCulla, K., Illapperuma, C.,** Henington, C., & Gadke, D. (2019, January). *Use of different visual markers to reduce word skipping*. Presented at the annual Applied Behavioral Analysis International Autism Conference, San Francisco, CA.

62. **McMullin, W.A., Ho, T., Allen, E., Minor, E.,** Reisener, C., & Henington, C. (2013, February). *The benefits of animal assisted therapy and social skills for children with disabilities*. Presentation at the National Association of School Psychologists, Seattle, WA.
63. **Meeks, C.,** Henington, C., **Butler, T., & Shelton, A.** (2001, April). *The relationship between language and cognitive development and social behavior in young children*. Presented at the annual meeting of the National Association of Psychologists, Washington, DC.
64. **Meyers, L., Cruz López, C.,** Henington, C., & Gadke, D. (2019, January). Using direct instruction flashcards procedures to increase math skills with a child with PDD-NOS. Presented at the annual Applied Behavioral Analysis International Autism Conference, San Francisco, CA.
65. Mong, K.W., Mong, M.D., Henington, C., & Doggett, R.A. (2011, February). *A comparison of four reading interventions for elementary students at the acquisition level using brief experimental analysis and extended intervention analysis*. Presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
66. Mong, M.D., & Henington, C. (2012, February). *Brief experimental analysis of reading intervention for fluency level students*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
67. **Mong, M.D.,** Doggett, R.A., & Henington, C. (2009, February). *Evaluation of the math-to-mastery intervention within a school setting with elementary-aged students*. Presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
68. **Morton, R.C.,** Gadke, D., Henington, C., & Stratton, K. (2015, January). *An analysis of time delay procedures using the acquisition of sight word fluency*. Presented at the ninth annual Applied Behavioral Analysis International Autism Conference, Las Vegas, NV.
69. **Morton, R.C.,** Gadke, D., Henington, C., & Stratton, K. (2015, January). *A preliminary investigation of effective reading interventions for a child With Autism Spectrum Disorder*. Presented at the ninth annual Applied Behavioral Analysis International Autism Conference, Las Vegas, NV.
70. **Morton, R.C., McGrew, S.L., Hodges, A.G., Reid, D., Simmons, M.D.,** Henington, C., & Callender, S. (2016, February). *Behavioral consultation in early childhood: Strategies for improving school climate*. Symposia presented at the annual National Association for School Psychologist Conference, New Orleans, LA.
71. **O’Neal, J., Lytle, J., Karper, K. &** Henington, C. (2008, November). *Assessing the efficacy of a cognitive model versus a behavioral model for increasing math fluency*. Presented at the annual meeting of the Mid South Educational Research Association, Knoxville, TN.
72. **Parker, J.C.,** Gadke, D.L., & Henington, C. (2017, May). *Effectiveness of listening preview in an individual with autism*. Presented at the annual conference for Applied Behavior Analysis International, Denver, CO.
73. **Reid, D., McGrew, S. L., Morton, R. C., Keller, D., Dorris, G., Devlin, J.,** Gadke, D. L., & Henington, C. (2016, January). *An investigation of academic engagement in a group setting for students with autism spectrum disorder*. Presented at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
74. **Rhymer, K.N.,** Henington, C., & **Sims, S.** (1998, April). *Explicit timing procedures and math completion: A comparison of treatment effects across cultures*. Presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
75. **Rhymer, K. N.,** Henington, C., & Skinner, C. H. (1997, May). *The effects of timing on math performance in children*. Presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
76. **Rhymer, K.N.,** Skinner, C.H., Henington, C., & **Sims, S.** (1998, May). The effects of timing on mathematics completion in elementary school students. In T.S. Watson (Chair), *Applying recent innovations in school behavioral research*. Presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL.
77. **Ripple, H. E.,** Gadke, D. L., & Henington, C. (2016, January). *Alternating probe topography in a reading fluency intervention for a child with autism*. Presented at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

78. **Schuck, R.M., Kazmerski, J.S.,** Johnson-Gros, K.N., Doggett, R.A., & Henington, C. (2007, March). *A brief intervention to increase mathematic fluency and skill*. Presented at the annual meeting of the National Association of School Psychologists, New York, NY.
79. Sheperis, C., Doggett, R.A., Henington, C., Doggett, T., & Dufrene, B.A. (2005, January). *Identifying disabilities and behavior problems in childhood: Conducting head start assessments*. Presented at the annual International Conference on Education, Honolulu, HI.
80. **Sidwell, M. D.,** Gadke, D. L., & Henington, C. (2016, January). *Use of differential reinforcement of lower rates of behavior in GED and vocational training delivered to an adult with autism spectrum disorder*. Presented at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
81. **Sims, S.,** Skinner, C.H., **Evans, T.E.,** & Henington, C. (1998, May). *The use of conspicuous timing during curriculum-based measurement: A multicultural comparison of timing effects*. Presented at the annual meeting of the Association for Behavior Analysis, Orlando, FL.
82. **Smith H. M., Sidwell, M.D., Butts, M.M., Lancaster, A.M., Mullins, S.,** Gadke, D. L., & Stratton, K. K., & Henington, C. (2015, January). *Analysis of instructional activities on the acquisition of social skills for children with ASD*. Presentation at the annual Applied Behavioral Analysis International Autism Conference, Las Vegas, NV.
83. Toghiani, R.K., Minerick, A., Walters, K.B., Hill, P.J., & Henington, C. (2012, June). *An Instructional Module on hybrid separations for undergraduate chemical engineering separations courses*. American Society of Engineering Education Annual Conference and Exposition, San Antonio, TX.
84. **Townsend, E., Baylot, L.,** Henington, C., **Dickens, A.,** & Doggett, R.A. (2004, April). Efficacy of reading interventions: Listening passage preview. In C. Henington, *Interventions in a summer academic clinic*. Presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
85. **Tritley, J. P., Ripple, H., Wu, S.,** Gadke, D. L., & Henington, C. (2016, January). *Using the interspersal technique on sight word acquisition for children with disabilities*. Presented at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
86. **Utley, A.D., Lipscomb, A.H., Cruz-Lopez, I.,** Henington, C., Gadke, D.L. (2019, January). *Increasing sight-word recognition using incremental rehearsal in children with Autism Spectrum Disorder*. Presented at the annual Applied Behavioral Analysis International Autism Conference, San Francisco, CA.
87. **White. A., Tritley, J.,** Gadke, D., & Henington, C. (2018, February). *Targeting sight words through brief experimental analysis and evidence-based intervention for a Cchild with autism*. Presented at the 2018 annual Applied Behavioral Analysis International Autism Conference, Miami, FL.
88. **White. A., Tritley, J.,** Gadke, D., & Henington, C. (2018, February). *Targeting academic compliance using sight words through ratio reinforcement scheduling for a child with autism*. Presented the 2018 annual Applied Behavioral Analysis International Autism Conference, Miami, FL.
89. **Watson, L.M.,** Henington, C., & **Brasfield, R.** (2006, March). *Reaching for writing: Increasing the writing skills in elementary-aged children*. Presented at the annual meeting of the Association of Behavior Analysis, Atlanta, GA.
90. Wilson, T., & Henington, C. (2021, August). Professional Development Panel presentation at the annual meeting of APA
91. **Wu, S., Devlin, J. M.,** Gadke, D. L., & Henington, C. (2016, January). *Targeting reading fluency through brief experimental analysis and evidence-based intervention for a child with autism*. Presented at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
92. **Wu, S., Devlin, J. M.,** Gadke, D. L., & Henington, C. (2016, January). *Effect of incremental rehearsal on increasing letter naming fluency of a child with low functioning autism*. Presented at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.
93. **Wu, S., Devlin, J. M.,** Gadke, D. L., & Henington, C. (2016, January). *Effect of incremental rehearsal on number identification of a child with multiple disabilities*. Presented at the annual Applied Behavioral Analysis International Autism Conference, New Orleans, LA.

H. Refereed Papers/Posters Presented at State/Regional Conferences (50+ papers)

1. **Beck, A., Hunt, N.B., Ho, T.,** Henington, C., & Reisener, C.D. (2013, March). *Exploration of effective early numeracy interventions: A case study*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Hattiesburg, MS.
2. Beeman, T.L., Henington, C., Soucy, M.A., & Cronan-Hillix, T. (1991, April). *Training mothers in emergent literacy*. Paper presented at the annual meeting of the Western Psychological Association, San Francisco, CA.
3. **Beveridge, S.M., Wicker, C., Gartman, K., Roach, J.B.,** & Henington, C. (2009, February). *Comparisons of reading interventions with and without vocabulary building exercises*. Presentation at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
4. **Beveridge, S.M., Wicker, C.,** & Henington, C. (2009, February). *Mathematics skills: Examination of worksheet length and Math to Mastery*. Presentation at the Mississippi Association for Psychology in the Schools, Jackson, MS.
5. **Bodkin, A., Bowers, V.,** & Henington, C. (2005, April). *Correcting reading delays using an abbreviated Scottish rite dyslexia program*. Presented at the annual conference of Mississippi Association for Psychology in the Schools, Jackson, MS.
6. **Bodkin, A.E.** & Henington, C. (2004, November). A Comparison of the effectiveness and acceptability of three math interventions. In C. Henington (Chair), *Effectiveness of academic interventions implemented in a brief summer academic clinic*. Presented at the annual meeting of the Mid-South Educational Research Association Conference, Gatlinburg, TN.
7. **Bodkin, A.E., Kuhn, L.R., Jones, C., Bowers, V.,** & Henington, C. (2006, February). *Repeated math: A new use for a standard reading intervention*. Presented at the annual meeting of Mississippi Association for Psychology in the Schools, Jackson, MS.
8. Cooper-Taylor, J., Cirlot-New, J., & Henington, C. (2002, October). *Play-based assessment "basics" for young children*. Presented at annual meeting of the Mississippi Early Childhood Association, Jackson, MS.
9. Cooper-Taylor, J., Ethridge, J., Givhan, S., Henington, C., & Cirlot-New, J. (2003, March). *The evolution of a play-based assessment team*. Presented at the annual meeting of the Mississippi Early Intervention Conference, Hattiesburg, MS.
10. Cooper-Taylor, J., Ethridge, J., Givhan, S., Henington, C., Cirlot-New, J., & **Slay, L.C.** (2003, March). *Teaching transdisciplinary play-based assessment*. Presented at the annual meeting of the Mississippi Early Intervention Conference, Hattiesburg, MS.
11. **Cosgriff, A. M., Tritley, J. P., Sully, M. A.,** & Henington, C. D. (2016, March). *Promoting School Psychology Awareness: A Study of Educators Curricula*. Contributors: McGrew, S. L., Wu, S., Savell, M. D., & Sidwell, M. D. Poster presented at Mississippi Association for Psychology in the Schools Annual Conference, Pearl, MS.
12. **Chandler, T.D.,** Henington, C., & Doggett, R.A. (2008, February). *Addressing discipline referrals and managing disruptive behavior using the "Bus-to-Us" intervention*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
13. **Davis, C.,** Doggett, R.A., & Henington, C. (2004, October). *The token economy: An application in three reading classrooms*. Presented at the bi-annual meeting of the Mid-South Regional Conference on Psychology in the Schools, Tunica, MS.
14. Doggett, R.A., Henington, C., **Dufrene, B.A., Mong, M., & Kuhn, L.** (2004, October). *Direct instruction techniques for remediation of academic skills deficits*. Presented at the Mid-South Regional Conference on Psychology in the Schools, Tunica, MS.
15. **Dufrene, B.A., Mong, M.D., Kuhn, L.R.,** Doggett, R.A., & Henington, C. (2004, November). An intervention to address written expression fluency and quality. In Doggett, R. A. (Chair) *Direct instruction techniques for remediation of academic skills deficits*. Presented at the bi-annual meeting of the Mid-South Regional Conference on Psychology in the Schools, Tunica, MS.
16. **Dufrene, B.A., Townsend, A.E.,** & Henington, C. (2002, October). Peer mediated passage previewing and repeated reading: Neutral implementation and effects on tutee oral reading fluency. In A. Doggett

- (Chair), *Effectively using data in the practice of school psychology*. Presented at the bi-annual meeting of the Mid-South Psychology in the Schools, Chattanooga, TN.
17. Durvasula, R., & Henington, C. (co-chairs; August, 2020). Assertive allyship as survival during a polarized time. Panel discussion with R. Concepcion, S. G. Durvasula, & J. Green Panel presentation at the annual meeting of APA, Online. (invited)
 18. **Gartman, K.L., Blackwell, C.L.,** Henington, C., Johnson-Gros, K.N., & Doggett, R.A. (2008, February). *Evaluating comprehension components: Maze vs. open-ended questions*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
 19. **Emens, B., Graves, S., Bodkin, A.E., Kuhn, L.R.,** & Henington, C. A. (2004, November). In S. Graves (Chair) *Reading interventions for elementary students with severe reading deficits*. Presented at the bi-annual meeting of the Mid-South Regional Conference on Psychology in the Schools, Tunica, MS.
 20. **Formel, R. A., Clarke, A. B.,** Gadke, D. L., & Henington, C. (2019, March). *Using touch counting flashcards to increase counting in a non-verbal individual*. Poster at the Mississippi Association for Psychology in the Schools, Starkville, MS.
 21. **Grantham, M.K.,** & Henington, C. (2002, October). *Effects of class reduction on school performance of second and third grade students*. Presented at the bi-annual meeting of the Mid-South Regional Conference on Psychology in the Schools, Chattanooga, TN.
 22. **Grantham, M.K.,** & Henington, C. (2004, November). *An examination of the impact of early retention, academic and behavioral interventions, and grade retained on academic achievement*. Presented at the annual meeting of the Mid South Educational Research Association, Gatlinburg, TN.
 23. **Groff, P.L., Minor, E.E., Urbanski, B., Wynn, B.,** & Henington, C. (2012, February). *Influence of response dependent performance feedback on treatment integrity*. Presented at the annual conference of Mississippi Association for Psychology in the Schools, Jackson, MS.
 24. Henington, C. (1992, October). Factors affecting participation in parent skill training. In P. B. Grossman (Chair), *School-based prevention of conduct disorders in aggressive children*. Presented at the annual meeting of the Texas Psychological Association, Dallas, TX.
 25. Henington, C. (1992, October). The impact of a social skills training program on the behavior of elementary children with externalizing behavior difficulties. In L. Ford (Chair), *Social skills training: A model for therapists directing groups for children with behavior problems and their families*. Presented at the annual meeting of the Texas Psychological Association, Dallas, TX.
 26. Henington, C. (1993, November). School-based interventions for aggressive children. In J. N. Hughes (Chair), *Home- and school-based interventions with aggressive children*. Presented at the annual meeting of the Texas Psychological Association, Austin, TX.
 27. Henington, C. (1994, January). *A primer on the predictive discriminant analysis*. Presented at the annual meeting of the Southwest Educational Research Association, San Antonio (ERIC 367 705)
 28. Henington, C. (2014, July). *Emergency and crisis preparation, planning, and response*. Mississippi Early Childhood Education Conference, Natchez, MS.
 29. Henington, C., **Anderson, M.,** & **Slay, L.M.** (2003, February). *Role of the school psychologist in early intervention and assessment*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
 30. Henington, C., **Bodkin, A.E., Kuhn, L.R.,** & Devlin, S. (2004, November). *Under Construction: Creating and maintaining a positive action classroom*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
 31. Henington, C., **Bodkin, A.E., Kuhn, L.,** & **Smith, C.S.** (2004, November). *Creating and maintaining your own positive classroom*. Presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
 32. Henington, C., & Devlin, S. (2006, November). *Before and after special education: The three-tier model and differentiated instruction*. Presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.

33. Henington, C., Doggett, R.A., **Delaney, A., & Slay, L.** (2002, January). *Students with autism: A legal perspective*. Presented at the annual meeting of the Mississippi Conference on Autism Spectrum Disorders, Hattiesburg, MS.
34. Henington, C., **Kazmerski, J., Schuck, R., Campbell, K., Chapman, E., Khurshid, A., & Johnson-Gros, K.** (2006, November). *Brief interventions to increase academic fluency and skill*. Presented at the annual meeting of the Mid-South Educational Research Association, Birmingham, AL.
35. Henington, C., **Mong, M., Bodkin, A., Ota, M., Kuhn, L., Jones, C., & Smith, C.S.** (2004, November). *Effectiveness of academic interventions implemented in a brief summer academic clinic*. Presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
36. Henington, C., **Slay, L.C., & Anderson, M.** (2002, October). *Implementing IDEA Part C: A transdisciplinary team approach*. Presented at the bi-annual meeting of the Mid-South Regional Conference on Psychology in the Schools, Chattanooga, TN.
37. Henington, C., & Wildmon, M. (2021, March). *Ethics in a Covid world*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, virtual meeting.
38. Henington, C., & Wildmon, M. (2023, March). *Ethics post-Covid*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Meridian, MS.
39. **Ho, T., Hunt, N.B., Beck, A.,** Henington, C., & Reisener, C.D. (March, 2013). *Increasing adolescents' math fraction fluency through iPad technology*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Hattiesburg, MS.
40. **Hoda, N.E., Mong, M.,** Doggett, R.A., & Henington, C. (2004, November). *Evaluation of the effects of two curriculum-based math intervention packages with elementary school age students in a summer academic clinic*. Presented at the bi-annual meeting of the Mid-South Regional Conference on Psychology in the Schools, Tunica, MS.
41. **Iqbal, U., Crutch, C. Barnhart, H., Beveridge, S.M., &** Henington, C. (2010, November). *Comparisons of reading interventions with and without vocabulary building exercises*. Presentation at the annual conference of Mid-South Educational Research Association, Mobile, AL.
42. **Kazmerski, J.S., Schuck, R.,** Henington, C., Johnson-Gros, K.N., & Doggett, R.A. (2007, February). *Efficacy of brief academic intervention packages for academically at-risk children*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
43. **Klein, C.J., McMullin, W.A.,** Henington, C., Reisener, C.D., & **Iqbal, U.** (2012, February). *School-home note with behavior feedback*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
44. Kuhn, B.R., & Henington, C. (1995, April). *ADHD in the classroom: An overview of behavioral and pharmacological approaches*. Presented at the annual meeting of the Nebraska Department of Education Excellence in Education Conference, Lincoln, NE.
45. **Lewis-Lancaster, A.M., Beck, A.C., Bexley M.A., McGrew, S.,** Evans-McCleon, T.N., & Henington, C. (2014, March). *An empirical approach to the examination of graduate student supervision*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Oxford, MS.
46. **McGrew, S.,** Henington, C., & **Savell, M.** (March, 2014). *Differences in application and acceptance rates for school psychology programs*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Oxford, MS.
47. **McMullin, W.A., Klein, C.J., Ho, T.,** Henington, C., & Reisener, C.D. (2012, February). *Social skills training for children using AAT and SCORE*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
48. **Miller, M.M.,** Doggett, R.A., & Henington, C. (2007, February). *An evaluation of the effectiveness of the Math to Mastery Intervention Package on math performance of first grade students*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
49. **Mong, M., &** Henington, C. (2004, November). *The effects of changes in mathematics achievement students' attitudes towards mathematics*. Presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.

50. **Ota, M., Mong, M., Davis, C., & Henington, C.** (2005, April). *Curriculum based math interventions with elementary and middle school students*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
51. **Rhymer, K.N., Hicks, E.M., Woods, A., McDade, M.A., Wildmon, M.E., Little, E.C., & Henington, C.** (1996, November). *Attention Deficit Hyperactivity Disorder: Assessment and interventions in the classroom*. Presented at the bi-annual meeting of the Mid-South Conference on Psychology in the Schools, Memphis, TN.
52. **Rhymer, K.N., Skinner, C.H., Henington, C., Sims, S.M., & Looby, E.J.** (1997, November). *The effects of timing on mathematics performance in elementary students*. Presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
53. **Serio, C.N., Baylot, L., Doggett, R.A., Henington, C., & Watson, T.S.** (2003, February). *Improving oral fluency: The use of a brief experimental analysis to identify effective interventions and a parent as the interventionist*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
54. **Shelton, A., Bowers, V., Serio, N., Anderson, M., & Henington, C.** (2003, February). *Duck, duck, tootle: Increasing peer reporting of on-task behavior*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
55. **Sims, S., Rhymer, K.N., Skinner, C.H., & Henington, C.** (1998, November). *Using explicit timing in the classroom to increase mathematics fluency*. Presented at the bi-annual meeting of the Mid-South Regional Conference on Psychology in the Schools, Memphis, TN.
56. **Smith, H.M., Sidwell, M.D., Butts, M.M., Lancaster, A.L., Mullins, S., Gadke, D.L., Stratton, K.K., & Henington, C.** (2015, February). Analysis of instructional activities on the acquisition of social skills for children with ASD. Presented at the Mississippi Association for Psychology in the Schools Annual Conference, Jackson, MS.
57. **Wildmon, M., & Henington, C.** (2023, March). Ethics After Lunch: FERPA & MDRs. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Meridian, MS.
58. **Wolf, H., Henington, C., Urbanski, B., & Bussey, J.** (2012, February). *Evaluating phonological awareness instruction and its impact on reading fluency using the Reading to Read intervention*. Presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.

I. Invited Papers Presented at State Conferences (7 invited papers)

1. **Evans, T., Doggett, R.A., Henington, C., & Coulter, A.** (2006, February). *Will the real SLD/EMR please stand up!* Leadership Conference for Mississippi Department of Education, Southaven, MS.
2. **Harber, M.M., Townsend, E., & Henington, C.** (2002, February). *Changes in the American Psychological Association Publication Manual: 4th to 5th edition*. Presented at the annual Mississippi Association of Psychology in the Schools, Jackson, MS.
3. **Henington, C. (Chair).** (2000, February). *Issues in the assessment of young children*. Presented at the annual meeting of the Mississippi Association of Psychology in the Schools, Jackson, MS.
4. **Henington, C., Doggett, R.A., Delaney, A., & Slay, L.** (2002, February). *Students with Autism: A legal perspective*. Presented at the annual meeting for Autism Spectrum Disorders, Hattiesburg, MS.
5. **Henington, C.** (2010, July). *Assessment for emotional disability: Legal, accurate, defensible*. Presented at the annual quarterly meeting of the Directors of Special Education, Jackson, MS.
6. **Henington, C.** (2008, June). *What's working in districts – A town hall meeting*. Presented at the annual meeting of the Mississippi Department of Education Special Education Conference, Gulfport, MS.
7. **Henington, C.** (2008, June). *EmD: 3-Tier to evaluation*. Presented at the annual meeting of the Mississippi Department of Education Special Education Conference, Gulfport, MS.

J. Sponsored Research/Grants (69 grants funded - total of \$2,180,861)

2020 - 2022

None

2020-2024

None

2019

Windham, M., Henington, C., & Hall, K. (submitted). Professional development for school counselors. Submitted to Jackson Public Schools, Jackson, MS. Pending: \$29,080

2018

McCleon, T.E., Henington, C., Gadke, D.L., & Stratton-Gadke, K.K. (2018, August). School psychology training grant to fund assessment specialist position. Submitted to Lowndes County School District, Columbus, MS. Awarded \$19,520.

McCleon, T.E., Henington, C., Gadke, D.L., & Stratton-Gadke, K.K. (2018, August). School psychology training grant to fund assessment specialist position. Submitted to Lowndes County School District, Columbus, MS. Awarded \$20,401.

McCleon, T.E., Henington, C., Gadke, D.L., & Stratton-Gadke, K.K. (2018, August). School psychology training grant to fund behavior specialist position. Submitted to Community Development Institute - Head Start, Winona, MS. Awarded \$25,867.

McCleon, T.E., Henington, C., Gadke, D.L., & Stratton-Gadke, K.K. (2018, August). School psychology training grant to fund assessment specialist position. Submitted to Columbus School District, Columbus, MS. Awarded \$40,806.

McCleon, T.E., Henington, C., Gadke, D.L., & Stratton-Gadke, K.K. (2018, July). School psychology training grant to fund assessment specialist position. Submitted to Columbus School District, Columbus, MS. Awarded \$20,401.

5 grants funded for \$126,995

2017

None

2016

McCleon, T.E., Henington, C., Gadke, D.L., & Stratton, K.K. (2016, July). School psychology training grant to fund behavior specialist position. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$19,136

McCleon, T.E., Stratton, K.K., Gadke, D.L., & Henington, C. (2016, July). School psychology training grant to fund assessment/behavior specialist position. Submitted to West Point School District, West Point, MS. Awarded \$17,683

McCleon, T.E., Gadke, D.L., Stratton, K.K., & Henington, C. (2016, June). School psychology training grant to fund assessment specialist position. Submitted to Columbus Municipal School District, Columbus, MS. Awarded \$21,140

McCleon, T.E., Gadke, D.L., Stratton, K.K., & Henington, C. (2016, June). School psychology training grant to fund behavior specialist position. Submitted to Columbus Municipal School District, Columbus, MS. Awarded \$21,140

McCleon, T. E. & Henington, C. (2016, June). School psychology training grant to fund school psychology internship position. Submitted to Starkville Oktibbeha Consolidated School District, Starkville, MS. Awarded \$33,364

McCleon, T.E., Henington, C., Gadke, D.L., & Stratton, K.K. (2016, June). School psychology training grant to fund assessment specialist positions. Submitted to Lowndes County School District, Columbus, MS. Awarded \$40,646

6 grants funded for \$153,109.00

2015

McCleon, T.E., Gadke, D.L., Stratton, K., & Henington, C. (August 2015). School psychology training grant to fund academic specialist position. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$18,538.00

McCleon, T.E., Gadke, D.L., Stratton, K., & Henington, C. (August 2015). School psychology training grant to fund behavior specialist position #1. Submitted to Columbus School District, Columbus, MS. Awarded \$17,820

McCleon, T.E., Gadke, D.L., Stratton, K., & Henington, C. (August 2015). School psychology training grant to fund behavior specialist position #2. Submitted to Coumbus School District, Columbus, MS. Awarded \$17,820

Gadke, D.L., Stratton, K., McCleon, T.E., & Henington, C. (August 2015). School psychology training grant to fund academic specialist position. Submitted to Webster County School District, Eupora, MS. Awarded \$19,403.00

McCleon, T.E., Gadke, D.L., Stratton, K., & Henington, C. (August 2015). School psychology training grant to fund behavior specialist position. Submitted to West Point School District, West Point, MS. Awarded \$17,064.00

5 grants funded for \$90,645.00

2014

McCleon, T.E., Gadke, D.L., Stratton, K., & Henington, C. (August 2014). School psychology training grant to fund academic specialist position. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$18,176.00

McCleon, T.E., Gadke, D.L., Stratton, K., & Henington, C. (August 2014). School psychology training grant to fund school psychology internship position. Submitted to West Point School District, West Point, MS. Awarded \$25,957.00

McCleon, T.E., Gadke, D.L., Stratton, K., & Henington, C. (August 2014). School psychology training grant to fund assessment specialist position. Submitted to West Point School District, West Point, MS. Awarded \$16,701.00

3 grants funded for 2013 = \$60,834.00

2013

Hill, P.J., Henington, C., Kirikland, B.L., Koshka, Y., Myers, O., & Thibaudeau, G. [Co-PIs] (2013).

NUE: Multifunctional Nanostructures for Integrated Electrical, Chemical, Mechanical, and Geological Applications: A Multidisciplinary Laboratory Education Program. Submitted to the National Science Foundation. Awarded \$200,000 (Awarded 1/14 – 12/15).

McCleon, T.E., Reisener, C.D., & Henington, C. (2013). School psychology training grant to fund behavioral specialist position #1. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$17,878.55

McCleon, T.E., Reisener, C.D., & Henington, C. (2013). School psychology training grant to fund behavioral specialist position #2. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$17,878.55

McCleon, T.E., Henington, C., & Reisener, C.D. (2013). School psychology training grant to fund academic specialist position #1. Submitted to Louisville School District, Louisville, MS. Awarded \$17,351.34

McCleon, T.E., Reisener, C., & Henington, C. (2013). School Psychology training grant to fund assessment specialist Position # 1. Submitted to West Point School District, West Point, MS. Awarded: \$16,472.75.

5 grants funded for 2013 = \$286,053.94

2012

McCleon, T.E., Henington, C., & Reisener, C.D. (2012). School psychology training grant to fund behavioral specialist position #1. Submitted to Lowndes County School District, Columbus, MS. Awarded \$17,602.42

McCleon, T.E., Henington, C., & Reisener, C.D. (2012). School psychology training grant to fund behavioral specialist position #2. Submitted to Lowndes County School District, Columbus, MS. Awarded \$17,602.42

McCleon, T.E., Henington, C., & Reisener, C.D. (2012). School psychology training grant to fund behavioral specialist position #1. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$17,479.29

McCleon, T.E., Henington, C., & Reisener, C.D. (2012). School psychology training grant to fund behavioral specialist position #1. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$17,479.29

McCleon, T.E., Henington, C., & Reisener, C.D. (2012). School psychology training grant to fund academic specialist position #2. Submitted to Louisville School District, Louisville, MS. Awarded \$16,911.91

McCleon, T.E., Henington, C., & Reisener, C.D. (2012). School psychology training grant to fund academic specialist position #2. Submitted to Louisville School District, Louisville, MS. Awarded \$16,911.91

Reisener, C., Henington, C., & McCleon, T.E. (2012). School Psychology training grant to fund behavior specialist position # 1. Submitted to Lee County School District, Tupelo, MS. Awarded: \$22,702.05

7 grants funded for 2012 = \$127,308.27

2011

- McCleon, T.E., Reisener, C.D., & Henington, C. (2011). School psychology training grant to fund behavioral specialist position #1. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$16,888.00
- McCleon, T.E., Reisener, C.D., & Henington, C. (2011). School psychology training grant to fund behavioral specialist position #2. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$16,888.00
- McCleon, T.E., Doggett, R.A., Henington, C., & Reisener, C.D. (2011). School psychology training grant to fund academic specialist position #1. Submitted to Louisville School District, Louisville, MS. Awarded \$16,412.00
- McCleon, T.E., Doggett, R.A., Henington, C., & Reisener, C.D. (2011). School psychology training grant to fund academic specialist position #2. Submitted to Louisville School District, Louisville, MS. Awarded \$16,412.00
- Reisener, C., McCleon, T.E., & Henington, C. (2011). School Psychology training grant to fund Autism Specialist Position # 1. Submitted to Lee County School District, Tupelo, MS. Awarded: \$22,557.00

5 grants funded for 2011 = \$89,157.00

2010

- Doggett, R.A., Henington, C., McCleon, T.E., & Reisener, C.D. (2010). School psychology training grant to fund behavioral specialist position #1. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$16,604.00
- Doggett, R.A., Henington, C., McCleon, T.E., & Reisener, C.D. (2010). School psychology training grant to fund behavioral specialist position #2. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$16,604.00
- Doggett, R.A., Henington, C., McCleon, T.E., & Reisener, C.D. (2010). School psychology training grant to fund behavioral specialist position #1. Submitted to Pontotoc School District, Pontotoc, MS. Awarded \$19,170.00
- Hill, P.J., Henington, C., Koshka, Y., Myers, O., & Thibaudeau, G. [Co-PIs] (2010). Multifunctional nanostructures for integrated electrical, chemical, mechanical and biological applications: An interdisciplinary certificate program. Submitted to the National Science Foundation. Awarded \$199,999 (revised budget dated August 9, 2011 - 3 year grant).
- McCleon, T.E., Doggett, R.A., Henington, C., & Reisener, C.D. (2010). School psychology training grant to fund academic specialist position #1. Submitted to Aberdeen School District, Louisville, MS. Awarded \$16,138.00
- Reisener, C., McCleon, T.E., Doggett, R.A., & Henington, C. (2010). School Psychology training grant to fund Autism Specialist Position # 1. Submitted to Lee County School District, Tupelo, MS. Awarded Amount: \$22,207.00

6 grants funded for 2009 = \$290,722.00

2009

- Doggett, R.A., & Henington, C.H. (2009). School psychology training grant to fund behavioral specialist position #1. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$17,240.00
- Doggett, R.A., & Henington, C.H. (2009). School psychology training grant to fund behavioral specialist position #2. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$17,240.00
- Doggett, R.A., & Henington, C.H. (2009). School psychology training grant to fund academic specialist position #1. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$17,240.00
- Doggett, R.A., & Henington, C.H. (2009). School psychology training grant to fund behavioral specialist position #1. Submitted to Pontotoc School District, Pontotoc, MS. Awarded \$19,832.00
- Toghiani, R.K., Minerick, A.R., Henington, C., Walters, K., & Hill, P.J. [Co-PIs] (2009). *Engineering Future Chemical Engineers: Incorporation of Process Intensification Concepts into the Undergraduate Curriculum*. Submitted to the National Science Foundation. Awarded \$149,999 (revised budget dated December 5, 2008 - 3 year grant).

5 grants funded for 2009 = \$220,146.00

2008

- Doggett, R.A., & Henington, C. (2008). School psychology training grant to fund behavioral specialist position #1. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$17,240.00
- Doggett, R.A., & Henington, C. (2008). School psychology training grant to fund behavioral specialist position #2. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$17,240.00

- Doggett, R.A., & Henington, C. (2008). School psychology training grant to fund academic specialist position #1. Submitted to Aberdeen School District, Aberdeen, MS. Awarded \$17,240.00
- Doggett, R.A., & Henington, C. (2008). School psychology training grant to fund behavioral specialist position #1. Submitted to Pontotoc School District, Pontotoc, MS. Awarded \$19,832.00
- Doggett, R.A., & Henington, C. (2008). School psychology training grant to fund behavioral specialist position #1. Submitted to Webster County School District, Eupora, MS. Awarded \$14,256.00
- Johnson-Gros, K.N., Doggett, R.A., & Henington, C. (2008). School psychology training grant to fund behavioral specialist position #2 for ½ academic year. Submitted to Pontotoc School District, Pontotoc, MS. Awarded \$6,464.50.

6 grants funded for 2008 = \$92,272.50

2007

- Doggett, R.A., Henington, C., & Johnson-Gros, K.J. (2007). School psychology training grant to fund behavioral specialist position #1. Funded by Aberdeen School District, Aberdeen, MS. \$12,929.00.
- Doggett, R.A., Henington, C., & Johnson-Gros., K.J. (2007). School psychology training grant to fund behavioral specialist position #2. Funded by Aberdeen School District, Aberdeen, MS. \$12,929.00.
- Doggett, R.A., Henington, C., & Johnson-Gros, K.J. (2007). School psychology training grant to fund school academic specialist position #1. Funded by Aberdeen School District, Aberdeen, MS. \$12,929.00.
- Doggett, R.A., Johnson-Gros, K.J., & Henington, C. (2007). School psychology training grant to fund behavioral specialist position #1. Funded by Kosciusko School District, Kosciusko, MS. \$12,929.00.
- Doggett, R.A., Johnson-Gros, K.J., & Henington, C. (2007). School psychology training grant to fund school behavioral specialist position #1. Funded by Okolona School District, Okolona, MS. \$12,929.00.
- Doggett, R.A., Johnson-Gros, K.J., & Henington, C. (2007). School psychology training grant to fund behavioral specialist position #1. Funded by West Point School District, West Point, MS. \$12,929.00.
- Doggett, R.A., Johnson-Gros, K.J., & Henington, C. (2007). School psychology training grant to fund behavioral specialist position #2. Funded by West Point School District, West Point, MS. \$12,929.00.
- Henington, C. (Summer, 2007). Assistantship Position for Special Education Assessment (\$19,037.80) funded by Hardin County School District, TN (8/2006). [PI: C. Henington].
- Johnson-Gros, K.J., Doggett, R.A., & Henington, C. (2007). School psychology training grant to fund school behavioral specialist position #1. Funded by Durant School District, Aberdeen, MS. \$12,929.00.
- Johnson-Gros, K.J., Doggett, R.A., & Henington, C. (2007). School psychology training grant to fund school behavioral specialist position #1. Funded by Pontotoc School District, Pontotoc, MS. \$12,929.00.
- Johnson-Gros, K.J., Doggett, R.A., & Henington, C. (2007). School psychology training grant to fund school psychologist in training position #1. Funded by West Point School District, West Point, MS. \$12,929.00.

11 grants funded for 2007 = \$220,146.00

2006

- Henington, C. (Summer, 2006). Assistantship Position for Special Education Assessment (\$19,037.80) Hardin County School district, TN (8/2006). [PI: C. Henington].

2005

- Henington, C. (January, 2006). Recruitment Assistance Grant (\$600). Office of Graduate Studies. Mississippi State University. [PI: C. Henington].

2004

- Henington, C. (August, 2004). Assistantship Position for Special Education Assessment (\$13,610.40) Carroll County School District. (9/2004). [PI: C. Henington].
- Henington, C. (January, 2004). Recruitment Assistance Grant (\$500). Office of Graduate Studies. Mississippi State University. [PI: C. Henington].

2 grants funded for 2004 = \$14,110.40

2003

- Henington, C. (August, 2003). Assistantship Position for Special Education Assessment (\$13,610.40) Carroll County School District. (9/2003). [PI: C. Henington].

2002

Henington, C. (Summer, 2002). Academic Clinic start-up grant (\$2000) Mississippi State University Office of Research (6/2002). [PI: C. Henington].

Henington, C. (Spring 2002). Classroom materials teaching grant (\$2500) Schillig Special Teaching Projects Program, Mississippi State University (4/2002). [PI: C. Henington].

2 grants funded for 2002 = \$4500.00

1999

Cooper-Taylor, J., & Hastings, S. (Summer 1999). *Early Intervention Assessment and Training Program* (\$125,000/year) Mississippi State Department of Health - First Steps Program Mississippi State Department of Health - Principle Investigator: J. Cooper-Taylor, Co-Participants: J. Ethridge, Janie Cirlot-New, C. Henington, & S. Givhan. (7/1/99 - 6/30/03).

1998

Cooper-Taylor, J., & Hastings, S. (Summer 1998). *Early Intervention Assessment and Training Program* (\$125,000) Mississippi State Department of Health - First Steps Program Mississippi State Department of Health - Principle Investigator: J. Cooper-Taylor, Co-Participants: J. Ethridge, J. Cirlot-New, C. Henington, & S. Givhan. (7/1/98 - 6/30/99).

1997

Cooper-Taylor, J., & Hastings, S. (Fall 1997). *Early Intervention Assessment and Training Program* (\$124,995) Mississippi State Department of Health - First Steps Program B Principle Investigator: J. Cooper-Taylor, Co-Participants: J. Ethridge, J. Cirlot-New, C. Henington, & S. Givhan. (10/1/97 - 6/30/98).

1996

Henington, C. (Spring 1996). *Attention Deficit Hyperactivity Disorder: A Collaborative Treatment Program* (\$6,000) Research Initiation Grant, Mississippi State University Office of Research - Principle Investigator: C. Henington.

K. Workshops Presented (International, National, State, Local) (100+ workshops)

1. Anderson, C., Henington, C., Bailey, D., Evans, T., Smith, P., & Swindol, K. (2008, November). *Specific Learning Disabilities/Emotional Disturbance defensible identification*. Training provided to school districts: Tupelo Public, Union County, Coffeeville, Calhoun County, Tate County, Oxford, MS.
2. Anderson, C., Henington, C., Bailey, D., Davis, V., Smith, P., & Swindol, K. (2008, November). *Specific Learning Disabilities/Emotional Disturbance defensible identification*. Training provided to school districts: Holmes County, Oktibbeha County, Greenwood Public, West Point, Lee County, Lauderdale County, Winona, Starkville, MS.
3. Bailey, D., Henington, C., Givhan, S., Evans, T., Smith, P., & Davis, V. (2008, October). *Specific Learning Disabilities/Emotional Disturbance defensible identification*. Training provided to school districts: Scott County, Kosciusko, Neshoba Central, East Jasper, Kemper County, Meridian, MS.
4. Bieschke, K., Henington, C., & Stoner, G. (2014, January). *Implementation of the new APA standards of accreditation*. Training provided to doctoral school psychology program directors at the annual mid-winter meeting of the Council of Directors of School Psychologists, Hollywood Beach, FL.
5. Cooper-Taylor, Henington, C., Givhan, S., J., Cirlot-New, & J., Ethridge, J. (2000, April). *Assessment process for infants and toddlers*. Presentation at the monthly meeting of Conversations About Infants and Toddlers with Special Needs, Interactive Video Network Discussion Group sponsored by Project MITTS Center, Hattiesburg, MS.
6. Doggett, R.A., Henington, C., Beveridge, S., Medley, M., Lytle, J., Karper, K., & O'Neal, J. (2008, August).
7. *Response to intervention and positive behavior supports (2006, October)*. Half-day in-service presented to Aberdeen Elementary School, Aberdeen, MS.
8. Doggett, R.A., Henington, C., & Johnson-Gros, K.N. (2006, June). *Response to intervention: All three tiers*. Summer Institute of the South, Starkville, MS.
9. Durvasula, R., Henington, C., & Porter, A. (2019, July). *Prepared and polished*. Presentation at the annual meeting of APA Summer Psi, Washington, DC.

10. Durvasula, R., Henington, C., & Porter, A. (2020, July). *Holding space: Reflections on our lives now and learning from each other*. Presentation at the annual meeting of APA Summer Psi, virtual meeting. (invited)
11. Henington, C. (1992, January). *A school psychologist's perspective for assessing the attention deficit child: What parents and educators need to know*. Panel discussion presented by Family Outreach Bryan/College Station, TX.
12. Henington, C., (2006, June). *Academic interventions*. Summer Institute of the South, Starkville, MS.
13. Henington, C., (2007, June). *Academic interventions*. Summer Institute of the South, Columbus, MS.
14. Henington, C. (2000, August). *ADHD: Diagnosis criteria and interventions*. Poster and booth presented at the Youth Health and Safety Fair, sponsored by Emerson Family Center, Starkville, MS.
15. Henington, C. (1995, April). *ADHD: Interventions for teachers and parents*. Presentation to school district personnel and parents. Norfolk, NE.
16. Henington, C. (2012, May). *Addressing academic and behavioral concerns*. Presentation to administrative staff at English First, Chongqing, China.
17. Henington, C. (2012, May). *Addressing behavior difficulties in the classroom*. Presentation to educational staff at English First, Chongqing, China.
18. Henington, C. (2003, May). *Assessment and evaluation*. Mississippi Early Intervention Provider Orientation Workshop. Tupelo, MS.
19. Henington, C. (2003, April). *Assessment and evaluation*. Mississippi Early Intervention Provider Orientation Workshop. Jackson, MS.
20. Henington, C. (2003, January). *Assessment and evaluation*. Mississippi Early Intervention Provider Orientation Workshop. Grenada, MS.
21. Henington, C. (2002, October). *Assessment and evaluation*. Mississippi Early Intervention Provider Orientation Workshop. Long Beach, MS.
22. Henington, C. (1998, April). *Assessment instruments for infants and toddlers*. Presentation at Play-Based Assessment Workshop for Early Childhood Professionals provided to assessment professionals by Mississippi State University Early Intervention Assessment Team, Mississippi State, MS.
23. Henington, C. (1998, June). *Assessment instruments for infants and toddlers*. Presentation at Play-Based Assessment Workshop for Early Childhood Professionals provided to child-care providers by Mississippi State University Early Intervention Assessment Team, Mississippi State, MS.
24. Henington, C. (1995, February). *Attention Deficit Hyperactivity Disorder: Diagnosis and treatment*. Presentation to local CHADD chapter. Grand Island, NE.
25. Henington, C. (1994, November). *Attention Deficit Hyperactivity Disorder: Diagnosis and interventions*. Presentation to school districts and educational service units personnel. Alliance, NE =.
26. Henington, C. (1994, November). *Attention Deficit Hyperactivity Disorder: Diagnosis and interventions*. Presentation to school districts and educational service units personnel. Scottsbluff, NE.
27. Henington, C. (2015, February). *Behavior and manifestation determination review*. Series of trainings provided to Mississippi educational staff. Training sponsored by Mississippi Department of Education and provided to school districts. Jackson, MS.
28. Henington, C. (2014, December). *Behavior and manifestation determination review*. Series of trainings provided to Mississippi educational staff. Training sponsored by Mississippi Department of Education and provided to school districts. Gulfport, MS.
29. Henington, C. (2013, February). *Behavior, FBA, and BIP*. Presentation sponsored by Mississippi Department of Education at the Mississippi Leadership Conference. Jackson, MS.
30. Henington, C. (2008, July). *Behavioral supports and classroom management*. Training provided to Starkville school district, Starkville, MS.
31. Henington, C. (2008, July). *Behavioral supports and classroom management*. Training provided to Rankin County school district, Brandon, MS.
32. Henington, C. (1994, October). *Behavioral problems in preschool children: A look at interventions*. Presentation to Rainbow Child Care personnel. Papillion, NE.

33. Henington, C. (2000, April). *Calming the angry child*. Presentation to faculty and staff of Emerson Family Schools Starkville, MS.
34. Henington, C. (2014, October). *Child find and evaluation/eligibility determination*. Training sponsored by Mississippi Department of Education and provided to school districts, Oxford, MS.
35. Henington, C. (2014, November). *Child find and evaluation/eligibility determination*. Training sponsored by Mississippi Department of Education and provided to school districts, Hattiesburg, MS.
36. Henington, C. (2001, January). *Children with learning problems*. First United Methodist conference for children. Starkville, MS.
37. Henington, C. (2009, March). *Classroom management: Prevention and intervention of behavior and learning difficulties*. Presentation at the Mississippi Head Start Spring Conference, Natchez, MS.
38. Henington, C. (1996, February). *Classroom management with disruptive children*. Presentation to school personnel. Macon, MS.
39. Henington, C. (2013, April). *Conducting evaluations and writing IEPs*. Training sponsored by Mississippi Department of Education and provided to Mississippi school district staff. Starkville, MS.
40. Henington, C. (2013, April). *Conducting FBA and BIP development*. Training sponsored by Mississippi Department of Education and provided to Forest County School District staff. Forest, MS.
41. Henington, C. (2013, December). *De-escalation of frustration and agitation: Essential strategies for managing student behavior in school*. Training sponsored by Mississippi Department of Education and provided to staff of Oakley Training School – a prison facility for adjudicated youth from across Mississippi. Clinton, MS.
42. Henington, C. (2009, July). *De-escalation model (Behavioral intervention)*. Presented to school personnel at the Student Interventions Seminar sponsored by PREPS, Mississippi State University, MS.
43. Henington, C. (2002, January). *Diagnostic and Statistical Manual - Fourth Edition (DSM-IV)*. West Point School Counselors and Personnel, West Point, MS.
44. Henington, C. (2001, January). *Discipline and the difficult child*. Presentation to educators and care givers at the Child Care Conference, Methodist Weekday Ministries, Starkville, MS.
45. Henington, C. (2012, September). *Dyslexia*. Training sponsored by Mississippi Department of Education at the Mississippi Department of Education Leadership Conference, Jackson, MS.
46. Henington, C. (2007, June). *Emotional disturbance disability: 3 Tiers to evaluation*. Mississippi Department of Education Information System Conference, Biloxi, MS.
47. Henington, C. (2008, March). *Functional assessments and positive behavioral supports*. Training sponsored by Mississippi Department of Education and provided to school districts, Hattiesburg, MS.
48. Henington, C. (2008, March). *Functional assessments and positive behavioral supports*. Training sponsored by Mississippi Department of Education and provided to school districts, Biloxi, MS.
49. Henington, C. (2008, March). *Functional assessments and positive behavioral supports*. Training sponsored by Mississippi Department of Education and provided to school districts, Oxford, MS.
50. Henington, C. (2008, October). *Functional assessments*. Training sponsored by Mississippi Department of Education and provided to school districts, Biloxi, MS.
51. Henington, C. (2008, October). *Functional assessments*. Training provided to North Panola school district, Senatobia, MS.
52. Henington, C. (2008, October). *Functional assessments*. Training sponsored by Mississippi Department of Education and provided to school districts. Meridian, MS.
53. Henington, C. (2003, November). *Infant and Toddler Growth and Development*. Mississippi Early Intervention Provider Orientation Workshop. Jackson, MS.
54. Henington, C. (1999, January). *Intervention for children with academic and behavior difficulties in school and at home*. Presentation to parents of elementary through junior high children in a rural predominately minority school district, Oktibbeha County, MS.
55. Henington, C. (1999, March). *Interventions for teachers of children with academic and behavior difficulties*. Presentation to faculty and other school personnel at a rural predominately minority elementary school, Oktibbeha County, MS.

56. Henington, C. (2009, July). *Intro to academic interventions: Math and reading*. Presented to school personnel at the Student Interventions Seminar sponsored by PREPS, Mississippi State University, MS.
57. Henington, C. (2013, January). *Legal implementation of discipline in the schools*. Training sponsored by Mississippi Department of Education and provided to Mississippi district superintendents and principals. Gulfport, MS.
58. Henington, C. (2014, January). *Manifestation determination review*. Series of trainings provided to Mississippi educational staff. Training sponsored by Mississippi Department of Education and provided to school districts. Hattiesburg, MS.
59. Henington, C. (2014, January). *Manifestation determination review*. Series of trainings provided to Mississippi educational staff. Training sponsored by Mississippi Department of Education and provided to school districts. Meridian, MS.
60. Henington, C. (2014, February). *Manifestation determination review*. Series of trainings provided to Mississippi educational staff. Training sponsored by Mississippi Department of Education and provided to school districts. Jackson, MS.
61. Henington, C. (2013, January). *Manifestation determination review*. Series of trainings provided to Mississippi educational staff. Training sponsored by Mississippi Department of Education and provided to school districts. Gulfport, MS.
62. Henington, C. (2013, June). *Manifestation determination review*. Series of trainings provided to Mississippi educational staff. Training sponsored by Mississippi Department of Education and provided to school districts. Jackson, MS.
63. Henington, C. (2013, September). *Manifestation determination review*. Series of trainings provided to Mississippi educational staff. Training sponsored by Mississippi Department of Education and provided to school districts. Jackson, MS.
64. Henington, C. (2013, November). *Manifestation determination review*. Series of trainings provided to Mississippi educational staff. Training sponsored by Mississippi Department of Education and provided to school districts. Oxford, MS.
65. Henington, C. (2014, February). *Monitoring and technical assistance for provision of special education services*. Training sponsored by Mississippi Department of Education and provided to Magnolia Grove School (a prison facility for adjudicated youth from across Mississippi). Jackson, MS.
66. Henington, C. (2014, January). *Technical assistance for provision of special education services. (follow up to June, 2013 meeting)*. Training sponsored by Mississippi Department of Education and provided to Lafayette County School. Oxford, MS.
67. Henington, C. (1996, February). *Parent and educator seminar on ADHD*. Presentation to local educators and parents. West Point, MS.
68. Henington, C. (2009, October). *Positive behavior intervention and support (PBIS) throughout the tiers – Module 1*. Training sponsored by Mississippi Department of Education and provided to school districts, Tupelo, MS.
69. Henington, C. (2009, October). *Positive behavior intervention and support (PBIS) throughout the tiers – Module 2*. Training sponsored by Mississippi Department of Education and provided to school districts, Tupelo, MS.
70. Henington, C. (2009, November). *Positive behavior intervention and support (PBIS) throughout the tiers – Module 3*. Training sponsored by Mississippi Department of Education and provided to school districts, Tupelo, MS.
71. Henington, C. (2008, January). *Positive behavior supports*. Training sponsored by Mississippi Department of Education and provided to school districts, Hattiesburg, MS.
72. Henington, C. (2014, December). *Programming for children with challenging behaviors*. Training sponsored by Mississippi Department of Education and provided to local school districts, Biloxi, MS.
73. Henington, C. (2014, October). *Programming for children with challenging behaviors*. Training sponsored by Mississippi Department of Education and provided to local school districts, Oxford, MS.

74. Henington, C. (1997, January). *Psychosocial development in adolescence*. Presentation to the Youth Education and Leadership Program sponsored by Myong Ji University and Mississippi State University, Starkville, MS.
75. Henington, C. (2008, May). *Response to intervention and the three-tier process*. Training provided to school district, New Hope, MS.
76. Henington, C. (2008, August). *Response to intervention and the three-tier process*. Training provided to school district, Caledonia, MS.
77. Henington, C. (2009, July). *RtI and teacher support team: Process overview (Fundamentals of interventions)*. Presented to school personnel at the Student Interventions Seminar sponsored by PREPS, Mississippi State University, MS.
78. Henington, C. (2008, June). *Specific learning disabilities/emotional disturbance defensible identification*. Training sponsored by Mississippi Department of Education and provided to school districts: Biloxi, Pass Christina, Pascagoula, Long Beach, Newton County, Pearl River, Biloxi, MS.
79. Henington, C. (1998, March). *Snips and snails and sugar and spice: Truth or stereotypes of children's behavior?* Workshop presented at the annual meeting of the Mississippi Association for Psychology in the Schools, Jackson, MS.
80. Henington, C. (1999, April). *Social-emotional and cognitive development*. Presentation at Play-Based Assessment Workshop for Early Childhood Professionals provided to child-care providers by Mississippi State University Early Intervention Assessment Team, Mississippi State, MS.
81. Henington, C. (1997, January). *Theories of adolescent development*. Invited presentation to the Youth Education and Henington, C. (1997, March). *The Diagnostic and Statistical Manual-Fourth Edition*. Presentation to Counselor Education graduate students regarding the use and layout of the DSM-IV (American Psychiatric Association).
82. Henington, C. (2007). Tipping Districts Presentation on Disproportionality in Identification of Specific Learning Disabilities and Mental Retardation – Provided trainings and presentations for the Mississippi Department of Education locally and statewide.
83. Henington, C. (2006). Tipping Districts Presentation on Disproportionality in Identification of Specific Learning Disabilities and Mental Retardation – Provided trainings and presentations for the Mississippi Department of Education – at 18 Mississippi school districts: Alcorn, Booneville, Cleveland, Columbus, Corinth, East Tally County, Louisville, North Bolivar, Noxubee County, Pearl, Senatobia, South Panola, Tate County, South Panola County, South Tippah County, Union County, West Point, Winona.
84. Henington, C. (2009, July). *TST: Process in detail*. Presented to school personnel at the Student Interventions Seminar sponsored by PREPS, Mississippi State University, MS.
85. Henington, C., **Bodkin, A.E., Kuhn, L.R.,** & Devlin, S. (2004). *Under construction: Creating and maintaining a positive action classroom*. Workshop presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
86. Henington, C., & Carlson, C. (2018, January). *Site visitor training for APA accreditation*. Council of Directors of School Psychology Programs, Fort Lauderdale, FL.
87. Henington, C., Davis, V., Givhan, S., Bailey, D., Evans, T., Swindol, K., & Smith, P. (2008, December). *Specific learning disabilities/emotional disturbance defensible identification*. Training provided to school districts: Stone County, Hattiesburg, Jones County, McComb, Moss Point, Lowndes County. Biloxi, MS.
88. Henington, C., & **Dittmer, K.** (1999, September). *Vineland: Administration and scoring*. Presentation to school personnel at a rural school district, Louisville, MS.
89. Henington, C., & Doggett, R.A. (2009, July). *Student intervention seminar (5 day workshop on RtI knowledge, skills, and procedures)*, Mississippi State, MS.
90. Henington, C., Doggett, R.A., & Dufrene, B.A. (2005, November). *Interventions for basic academic skills: Reading-to-Read, Math-to-Mastery, and Reaching for Writing*. Workshop presented at the annual meeting of the Mid- South Educational Research Association, Baton Rouge, LA.
91. Henington, C., Dufrene, B., Davis, V., Givhan, S., Bailey, D., Evans, T., & Smith, P. (2008, December). *Specific learning disabilities/emotional disturbance defensible identification*. Training sponsored by

- Mississippi Department of Education and provided to school districts: Biloxi, Pass Christina, Pascagoula, Long Beach, Newton County, and Pearl River, Biloxi, MS.
92. Henington, C., **Dufrene, B., Hoda, N., Baylot, L., Dickens, A., Harber, M. M., & Townsend, A.E.** (2003, February). *Summertime academic clinic: From nuts and bolts to effective interventions*. Workshop presented at the annual conference for the Mississippi Association for Psychology in the Schools, Jackson, MS.
 93. Henington, C., & **Fascio, S.** (2001, July). *Managing individual and classroom behaviors*. Presentation sponsored by Sally Kate Winters Memorial Home for Children to school personnel. West Point, MS.
 94. Henington, C., & Gayk, J. (2017, January). *Site visitor training for APA accreditation*. Council of Directors of School Psychology Programs, Fort Lauderdale, FL.
 95. Henington, C., & Johnson-Gros, K. (2007, June). *Academic interventions*. Summer Institute of the South, Columbus, MS.
 96. Henington, C., **Kuhn, L. Bodkin, A.,** & Devlin, S. (2005, April). *Designing positive action classrooms: The nuts and bolts*. Workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
 97. Henington, C., & Navarro, R. (2015, July). *Early career preparation for psychologists*. American Psychological Association Psychology Summer Institute. Washington D.C.
 98. Henington, C., & Olympia, D. (2015, January). *Site visitor training for APA accreditation*. Council of Directors of School Psychology Programs, Fort Lauderdale, FL.
 99. Henington, C., & Olympia, D. (2020, January). *Site visitor training for APA accreditation*. Council of Directors of School Psychology Programs, Fort Lauderdale, FL.
 100. Henington, C., & Reisner, C.D. (2012, May). *Conducting assessment for academic difficulties*. East China Normal University, Shanghai, China.
 101. Henington, C., Stoner, G., Crepeau-Hobson, F., Sander, J., Overstreet, S., & Riccio, C. (2019, January). *Problem solving sticky issues under the new APA Standards of Accreditation*. Council of Directors of School Psychology Programs, Fort Lauderdale, FL.
 102. Johnson-Gros, K.N., & Henington, C., & (2006, May). *Response to intervention and teacher support teams*. Clay County School District, Montpelier, MS.
 103. Johnson-Gros, K.N., & Henington, C., & (2006, June). *Teacher support teams*. Summer Institute of the South, Starkville, MS.
 104. Reisner, C.D., Henington, C., & **Dehring, M.** (2012, May). *Conducting assessment for behavior difficulties*. East China Normal University, Shanghai, China.
 105. Stoner, G., & Henington, C. (2014, February). *Site visitor training for APA accreditation*. Trainers of School Psychology, Washington, DC.
 106. Suyemoto, K., Hsu, H., Henington, C., Porter, A., Durvasula, R., Horvat, J., . . . Wilson, T. (2019, July). *Leadership and advocacy*. Panel presentation at the annual meeting of APA Summer Psi, Washington, DC.

SECTION IV: COLLEGE TEACHING/TRAINING

A. Awards

Top 20 Psychology Professors in Mississippi (Online Schools in Mississippi) - 2013

Cambridge Who's Who - 2007, 2008

Faculty Leadership Program in 2007-2008 (Mississippi State University)

Who's Who in America – 2006-present

Who's Who of American Women - 2004, 2005, 2006

Who's Who in Medicine and Healthcare - 2006

Who's Who in Science and Engineering - 2006

Who's Who of American Women - 2005

Who's Who in the World - 2005

Outstanding Faculty Member (semester), Mississippi State University Golden Key Honor Society – 1998

Outstanding Teaching Award, Mississippi State University Chapter of Phi Delta Kappa – 1997

Kappa Delta Pi – Mu Chi Chapter Member, Texas A&M University – 1992
 Mortar Board Honor Society – San Diego State University, San Diego, CA -1990
 Phi Theta Kappa – Palomar College, San Marcos, CA – 1989

B. Student Awards

First Place - Mississippi State University College of Education Graduate Student Research Paper Award – 2019.

Meyers, L.M., Henington, C., & Gadke, D. (2019, April). *Using flashcards to improve math accuracy with a child with autism spectrum disorder.*

Second Place - Mississippi State University College of Education Graduate Student Research Paper Award –

2019 **McCulla, K.M.,** & Henington, C. (2019, April). *Understanding deficits in early reading skills and the value of a tailored intervention.*

First Place - Mississippi State University College of Education Graduate Student Research Paper Award – 2014

McGrew, S., Savell, M., & Henington, C. (2014, April). *Differences in application and acceptance rates for school psychology programs.*

First Place - Mississippi State University Graduate Student Association Research Poster Session Award – 2007

Medley, M.B., Crumpton, J.R., Campbell, K.W., Johnson-Gros, K.N., & Henington, C. (2007, March). *Identifying the “Responder” and “Nonresponder” according to the MDE RtI Procedural Manual Draft.*

C. Courses Taught: Mississippi State University

Undergraduate

EPY 2513 Human Growth and Development
 EPY 3143 Human Development and Learning Strategies
 EPY 3253 Evaluating Learning
 EPY 3503 Principles of Educational Psychology
 EPY 4513 Introduction to Research in Educational Settings
 EPY 4053 Psychology and Education of the Mentally Retarded
 EPY 4123 Applications of School Psychology
 RDG 3213 Teaching of Reading

Graduate

EDS 6403 Assessment in Secondary Education
 EDS 8553 Research in the Classroom
 EPY 6123 Applications of School Psychology
 EPY 6133 Data-Based Decision Making in Education
 EPY 8263 Psychological Testing
 EPY 8473 Elementary Education Assessment & Evaluation
 EPY 8493 Child Behavior and Personality Assessment
 EPY 8694 Supervised Experiences in School Psychology: Assessment
 EPY 8690 Supervised Experiences in School Psychology I
 EPY 8790 Supervised Experiences in School Psychology II
 EPY 8703 Introduction to School Psychology
 EPY 8723 Individual Assessment for Educational and Related Settings
 EPY 8773 Assessment and Interventions for Academic Skills Deficits
 EPY 8780 Internship in School Psychology
 EPY 8933 Integrated Psycho-Educational Assessment
 EPY 9703 Contemporary Legal, Ethical, and Professional Issues in School Psychology
 EPY 9713 Advanced Psychological Consultation and Supervision
 EPY 8113 History and Systems of Psychology
 EPY 8990 Special Topic: Advanced Social Psychology
 EPY 8990 Special Topic: Infant and Toddler Assessment and Development
 EPY 8990 Special Topic: History and Systems of Psychology

EPY 8890 Special Topic: Academic Clinic Practicum
 EPY 9723 Seminar in Contemporary School Psychology

Distance Learning (Including Interactive Video Conferencing, Internet, Correspondence, Hybrid)

EPY 2513 Human Growth and Development
 EPY 3063 Individual Differences
 EPY 3143 Human Learning
 EPY 3503 Principles of Educational Psychology
 EPY 3513 Writing in the Behavior Sciences
 EPY 3543 Adolescent Psychology
 EPY 4073 Personality Adjustment in Education and Related Settings
 EPY 4313 Measurement and Evaluation
 EDS 6403 Assessment in Secondary Education
 EPY 6113 Data-based Decision Making
 EPY 8113 History and Systems of Psychology
 EPY 8473 Mid-Level Assessment in Education
 EDS 6403 Assessment in Secondary Education
 ED 9323 Program Accountability in Education
 ED/HSPY 9314 Consultation, Supervision, & Mentoring

D. Dissertations Directed/Co-directed (30 dissertations)

1. Bush, M. (2014). *An investigation of the effects of a computer- assisted reading program on the oral reading fluency and comprehension of elementary students*. Mississippi State University, Starkville, MS. Directed.
2. Bush, M.C. (2014). *Predicting Mississippi Curriculum Testing Program, Second Edition performance using the Northwest Evaluation Association Measures of Academic Progress*. Mississippi State University, Starkville, MS. Directed.
3. Carter, S. (2005). *Acceptability of three potential treatments for AD/HD when recommended by different consultants*. Mississippi State University, Starkville, MS. Directed.
4. Casey, L.B. (2006). *Evaluation of elementary school students' writing skills using curriculum-based measurement: Use of T-units and total words written to establish writing norms in a rural public school district*. Mississippi State University, Starkville, MS. Co-directed.
5. Dufrene, B.A. (2005). *Functional behavioral assessment: An investigation of convergent, treatment, and social validity*. Mississippi State University, Starkville, MS. Co-directed.
6. Fascio-Vereen, S. (2004). *Evaluation of listening passage previewing and repeated reading interventions on the oral reading rates of middle school students on expository tests*. Mississippi State University, Starkville, MS. Co-directed.
7. Grantham, K. (2004). *Teacher support team development of positive behavior support plans*. Mississippi State University, Starkville, MS. Co-directed.
8. Graves, S. (2007). *Assessing treatment acceptability in secondary teachers by level of intervention intrusiveness for internalizing and externalizing disorders*. Directed.
9. Groff, P. (2014). *Comparison of teacher ratings and student selfratings of internalizing behaviors with universal screening*. Mississippi State University, Starkville, MS. Co-directed.
10. Ho, T. (2016). *The efficacy of animated video modeling in promoting social initiation skills*. Mississippi State University, Starkville, MS. Co-directed.
11. Hoda, N. (2006). *Evaluation of the math-to-mastery intervention in a summer academic clinic*. Mississippi State University, Starkville, MS. Co-directed.
12. Hoskyn, M.E. (2007). *Enhancing reading comprehension rates: Comparing following along and not following along during listening-while-reading interventions in junior high school students with disabilities*. Mississippi State University, Starkville, MS. Directed.

13. Iqbal, U. (2018). *Investigating ethical decision making in the field of school psychology using the Multidimensional Scale for Ethics in School Psychology*.
14. Klein, C. (2014). *An evaluation of the relationship between function of behavior and a modified check-in, check-out intervention using a daily behavior report card*. Mississippi State University, Starkville, MS. Co-directed.
15. Krenzer, D.J. (2012). *Cognitive dispersion across the lifespan: Cattell-Horn-Carroll theory of intelligence*. Mississippi State University, Starkville, MS. Directed.
16. Lancaster, A. (2016). *Impact of diagnostic versus emotional disturbance label on preservice teacher expectations of student academic, behavior, and social outcomes*. Mississippi State University, Starkville, MS. Co-Directed.
17. McCleon, T.N. (2007). *Effects of inconspicuous timing during curriculum-based measurement: An investigation of situational bias in a multicultural setting*. Mississippi State University, Starkville, MS. Directed.
18. McMullin, W.A. (2015). *Facilitating improved reading fluency in a rural school district using cross-age peer tutoring*. Mississippi State University, Starkville, MS. Co-directed.
19. Medley, M. (2014). *Teacher acceptability ratings of behavior intervention plans with and without a treatment integrity measure*. Mississippi State University, Starkville, MS. Directed.
20. Mong (Campbell), K. (2008). *A comparison of brief experimental analysis and extended intervention analysis for identifying reading interventions for at-risk elementary students*. Mississippi State University, Starkville, MS. Directed.
21. Morton, R. (2018). *An examination of the caught being good game in a high school special education setting*. Co-directed.
22. Ota, M. (2008). *Responsiveness of elementary-aged students, with and without specific learning disabilities, to interventions for mathematics calculation*. Mississippi State University, Starkville, MS. Directed.
23. Powers, K. (2005). *Teaching school personal to conduct functional behavioral assessments and develop positive behavior support plans*. Mississippi State University, Starkville, MS. Co-directed.
24. Sheldon, A. (2009). *Increasing positive peer reporting and on-task behavior using a peer monitoring interdependent group contingency program with public posting*. Mississippi State University, Starkville, MS. Directed.
25. Smith, C.S. (2010). *The relationship between conduct problems and attention deficit hyperactivity disorder in adolescent psychopathy*. Mississippi State University, Starkville, MS. Directed.
26. Smith, H.M. (2017). *Analysis of instructional activities on the acquisition of social skills*. Mississippi State University, Starkville, MS. Co-directed.
27. Wall, M.A. (2014). *Efficacy of social stories that teach prosocial behavior and applaud accomplishments using best practices*. Mississippi State University, Starkville, MS. Co-directed.
28. Ward, P.P. (2009). *The effectiveness of job card grounding and job card grounding with a token economy in the management of the behavior of males residing in a therapeutic group home*. Mississippi State University, Starkville, MS. Co-directed.
29. Wesley, J.W. (2002). *A study of academic achievement, attitude, motivation, general self-efficacy, and selected demographic characteristics of community college students accredited by the Council on the Accreditation of Counseling and Related Programs*. Mississippi State University, Starkville, MS. Co-directed.
30. Wolf, H. (2013). *Comparison of phonological awareness instruction with and without Reading to Read and effects on reading skills*. Mississippi State University, Starkville, MS. Directed.

E. Dissertations Proposed/In preparation (years indicate student has proposed) – Directed/Co-directed

Wu, S. (Proposed 2018). *A comparison of video self-modeling and repeated reading to improve reading fluency*.

F. Dissertation Served (25+ dissertations)

1. Anderson, M. (2008). *Use of empirically-based reading interventions to address the academic skills deficits and escape-maintained social behaviors exhibited by elementary school students*. Mississippi State University, Starkville, MS. Committee member.
2. Arnold, R. (2007). *The relationship between death anxiety, religiosity, and spiritual well being among African American college students*. Mississippi State University, Starkville, MS. Committee member.
3. Campbell, S.L. (2002). *Investigation of the effect of treatment effectiveness information on treatment acceptability and integrity*. Mississippi State University, Starkville, MS. Committee member.
4. Ellett, C.M. (2004). *Merit pay as perceived by faculty at Mississippi community colleges*. Mississippi State University, Starkville, MS. Committee Member.
5. Emens, R. (2007). *Evaluation of behavior assessment scale screener for predicting academic performance on the Georgia criterion referenced test*. Mississippi State University, Starkville, MS. Committee member.
6. Foster, N. (2005). *Effectiveness of a time-out from reinforcement package for behaviors maintained by escape exhibited by typically developing children*. Mississippi State University, Starkville, MS. Committee member.
7. Gable, L.F. (2002). *The efficacy of a school-home note intervention using internet communication for decreasing inappropriate classroom behaviors of secondary level students*. Mississippi State University, Starkville, MS. Committee Member.
8. Grimes-Hannes, J.E. (1997). *An analysis of the efficacy of HIV/AIDS education with three methods of delivery: Interactive video disc, psychoeducational counseling, and group education pamphlets*. Mississippi State University, Starkville, MS. Committee member.
9. Harber, M.M. (2009). *Effectiveness of a time out from reinforcement package for escape-maintained behavior exhibited by typically developing children in head start*. Mississippi State University, Starkville, MS. Committee member.
10. Holiness, S. (2004). *The effect of attachment style on conversational indirectness among female college students*. Mississippi State University, Starkville, MS. Committee member.
11. Kazmerski, J. S. (2009). *Evaluation of the convergent validity of the Functional Assessment Informant Record for Parents - Checklist with other functional behavior assessment measures with referred children in a clinic-based setting*. Mississippi State University, Starkville, MS. Committee member.
12. McCurdy, M. (2002). *The evaluation of writing interventions using curriculum-based measurement techniques*. Mississippi State University, Starkville, MS. Committee Member.
13. Miles, S.L. (2002). *Decreasing severe behavior problems in children with developmental disabilities via training parents in functional assessment*. Mississippi State University, Starkville, MS. Committee Member.
14. Mong, M. (2008). *Evaluation of the effects of the Math to Mastery Intervention Package with elementary school students in a school setting*. Mississippi State University, Starkville, MS. Committee Member.
15. Ray, K.P. (1997). *Experimental analysis of temporally distant events on school behavior*. Mississippi State University, Starkville, MS. Committee Member.
16. Ripple, H.E. (2019). *Exploring the utility of brief functional analyses procedures for individuals with CHARGE Syndrome*. Mississippi State University, Starkville, MS. Committee Member.
17. Roberts, R. (2018). *The effectiveness of two consultation models on teachers' use of behavior specific praise and student disruptive behavior in an elementary setting*. Mississippi State University, Starkville, MS. Committee Member.
18. Rhymer, K.N. (2000). *Explicit timing as an intervention to alter rate of student arithmetic performance during independent seat work*. Mississippi State University, Starkville, MS. Committee Member.
19. Shcherbakova, J.G. (2001). *Moderating effects of self-efficacy on the relationship between perfectionism and depression among college students*. Mississippi State University, Starkville, MS. Committee Member.
20. Smith, T.J. (2004). *Investigating helping behavior among young children*. Mississippi State University, Starkville, MS. Committee Member.

21. Sterling-Turner, H.E. (1999). *The effects of direct training, treatment acceptability and treatment integrity on treatment outcomes in school consultation*. Mississippi State University, Starkville, MS. Committee Member.
22. Stewart, L.W. (2009). *The effects of functional behavior assessment teacher training and performance feedback: Knowledge, accuracy, and acceptability, and their ability to accurately complete FBA procedures*. Mississippi State University, Starkville, MS. Committee member.
23. Townsend, N.K. (1999). *A functional analysis of the echolalic behavior of three children with autism in a residential school setting*. Mississippi State University, Starkville, MS. Committee member.
24. Watkins-Emonet, C.E. (2000). *Direct skill training and skill generalization in head start classrooms*. Mississippi State University. Starkville, MS. Committee Member.
25. Weaver, A. (2004). *Idiosyncratic effects of different classroom rewards of task performance and on-task behavior*. Mississippi State University. Starkville, MS. Committee Member.
26. Wildmon, M.E. (2001). *Investigating the effects of interspersing additional programs within mathematics assignments among students with a learning disability*. Mississippi State University. Starkville, MS. Committee Member.

H. Specialist Level Projects/Third Year Projects (4)

1. Hindman (Bain), L. (2008). *Efficacy of compliance training*. Mississippi State University, Starkville, MS. Directed.
2. Lytle, J.D. (2010). *Traumatic brain injury and response to intervention*. Mississippi State University, Starkville, MS. (directed)
3. Miller, M. (2008). *An Evaluation of the effectiveness of the Math to Mastery intervention package on math performance of first grade student*. Mississippi State University, Starkville, MS. Co-directed.
4. Turner, K.A. (2010). *The importance of a positive intervention plan*. Mississippi State University, Starkville, MS. (directed)

SECTION V: SERVICE

A. Awards

Contributions to Practice Award – American Psychological Association Division 16 – 2020
 Diversity Award – College of Education, Mississippi State University – 2011
 Quest for the Best – San Diego State University – 1991
 Mortar Board Outstanding Service Award (San Diego State University Chapter) – 1990-1991

B. Professional Journals/Activities

Review Boards

Journal of School Psychology (Journal of the Society for the Advancement of School Psychology) - 1998 – 2006.
Psychology in the Schools (Journal devoted to research, opinion, and practice with a focus on issues confronting school psychologists and other professions in schools, and private and public organizations) - 1999 – 2016.
Proven Practice: Prevention and Remediation Solutions for Schools (Journal for the Behavioral School Psychology Special Interest Group, NASP) - 1997 – 2004
The Rural Educator (Journal of the National Rural Education Association) – 2015 – 2019
Training and Education in Professional Psychology (Journal of the Association of Psychology and Internship Centers) – 2017 - present

Test Reviewer

Mental Measurements Yearbook, Buros Institute

Grant Reviewer

Comprehensive Centers – Department of Education – 2012
 National Science Foundation – 2007
 Safe School/Healthy Schools Imitative Grant Reviewer Trainee – 2007

Ad-Hoc or Guest Reviewer

Ad-Hoc Reviewer for the *European Journal of Social Psychology* – 2007-2008

Ad-Hoc reviewer for the *Journal of School Psychology* – 1996 - 1997 when appointed to the review board

Ad-Hoc reviewer for the *School Psychology Review* (Journal for Division 16 of the American Psychological Association) – 1996 - present.

C. State/National Associations

APA

APA Council of Specialties Member (CoS) - 2019 – present

President – 2024 - present

Specialty Council for School Psychology (SCSP) 2016 – present

Commissioner – Commission on Accreditation (CoA) - 2013-2018

Executive Committee Member - 2016 – 2018

Served during the development and initial implementation of the Standards for Accreditation (SoA)

Masters Summit Member – Training and Credentialing of Master’s Level Psychologists – December, 2017

Member of the Board of Educational Affairs (BEA)/Board of Professional Affairs (BPA) Task Force to Delineate

Competencies for Students Completing Master’s Level Program in Health Service Psychology – 2018 – 2021

Training Advisory Committee Member – Minority Fellowship Program - 2015 - 2022

Accreditation Site Team for Commission on Accreditation (CoA) Chair (Programs) - 2008 – present (24 completed - 3 internships, 21 programs)

Accreditation Site CoA Team Member (Programs and Internships) - 2006 – present (6 programs)

Reviewer for submissions for paper presentations. National Conference - 1996.

NASP

Certified Train-the-Trainer – PRePARE (Crisis Prevention and Preparedness), 2007 - present

Reviewer for Approved Programs – 2007- present (invited member Program Approval Board -2010)

Site visitor for 2 programs under the new non-CAEP regulations.

Consultant to Programs for NASP Program Approval Board (PAB) during NASP convention – 2012 - present

Reviewer for NASP for submission for paper presentations National Conference, 2006 - present

Reviewer for Best Article in *School Psychology Review* – 2006

Reviewer for *School Psychologist of the Year* – 2009 - 2012

State Delegate to NASP – 2004 – 2010, 2015 – 2017

Member of Executive Board of NASP as Southeastern Delegate Representative – 2009 – 2010

Served during the development of the 2010 Standards for the field of School Psychology

Secretary of Behavior School Psychology Special Interest Group (BSPIG) - 1996 – 1997

CDSPP

Member of the Council of Directors of School Psychology (CDSPP) - Executive Board – 2016 – 2019

Representative to the Specialty Council for School Psychology (SCSP) during rewrite of recognition of school psychology as a specialty area – 2015 – 2020

Provided Training to programs for the APA Standards of Accreditation – 2015, 2016, 2017, 2018, 2020

SCSP

Member of the Specialty Council for School Psychology (SCSP) – 2015 – present

Secretary – 2017 – 2019, Chair – 2019 – present

Representative of CDSPP and leader writer during the rewrite of the cyclical submission of the field of School Psychology to the APA Commission for the Recognition of Specialties and Subsidiaries in Professional Psychology (CRSSPP) – 2019-2020

MAPS

Mississippi Member Executive Board Mississippi Association for Psychology in the Schools (MAPS) - 2004 – 2013, 2015 – 2017, 2019 – present
 President – 2012-2013, 2020-2021
 President elect – 2019 – 2020
 Past President – 2021 – 2024

D. State/Local Service

Committee Work

Founding Member Behavior Analysis Association of Mississippi
 Secretary – 2014 - 2015
 Member Mississippi Interagency Coordinating Council – 2008 - 2024
 Chair – 2022-2024
 Chair - Competencies Training Subcommittee - 2002 – 2017
 Chair of Committee for Service Personnel Development - 2004 – 2017
 Report to Comprehensive System Personnel Development Committee (CSPD) - 2002 – 2017
 Member Oktibbeha County Families First Resource Center Advisory Committee -1999 - 2009
 Member Early Childhood Institute Associate Group Family Community Cluster (Day Foundation) -1999 – 2003

E. Television/Media Appearance

Henington, C. (1996, February). Attention Deficit Hyperactivity Disorder. Appearance on Blaes, K. (Executive Producer) *West Point of View*. West Point, MS: WLOV.
 Henington, C. (2005, March). Make your child resilient in times of crisis. *News You Can Use*, University Relations News Bureau.
 Henington, C. (2010, July). Toddler speech, words of wisdom. Appearance on *The Changing Family*. Columbus, MS: WCBI. (<http://titancast.titantv.com/p/wcbi/v/WCBI-News--6---Part-2---72910/12GI1YGE.aspx>)
 Henington, C., & Sheperis, C.J. (2001, September). Coping with disaster. Appearance on R. Olivieri, & L. Halbert (Producers), *On Air*. Mississippi State University, MSU Television Center.

F. Collegiate Service

University

| | |
|---|-----------------------------|
| Faculty Senate | 2002 – 2008 |
| Senate Secretary | 2005 – 2008 |
| Academic Affairs Committee | 2005 – 2007 |
| Faculty Affairs Committee | 2004 – 2005 |
| Student Affairs Committee | 2002 – 2004 |
| Senate Representative to Tuition Waiver Appeals Board | 2003 – 2008 |
| Special Committee on Faculty Workload | 2003 – 2005 |
| Institutional Review Board for Human Subjects Research (IRB) – | |
| Member | 2002 – 2013 |
| Chair | 2007 – 2010 |
| Accreditation Committee (Chair) | 2003 – 2004 |
| Faculty Research Advisory Council Representative (FRAC) | 2004 – 2011 |
| Reviewer for MSU Research Initiative Proposals (RIP) | 2006 |
| Psychology Department Internal Review Committee | 2003 |
| Philosophy and Religion Department Internal Review Committee, Chair | 2017 |
| University Committee on Courses and Curricula (UCCC) | 2001 – 2010, 2020 - present |
| Crisis Emergency Response Team (CERT), member | 2015 - present |
| Athletic Mentor | 1998 – 2006 |
| Search Committee for Faculty Athletic Representative | 2004 |
| Search Committee Area Coordinator - Housing and Residential Life | Summer 1997 |

College

| | |
|--|--------------------------|
| NCATE/SACS committee (NCATE Accreditation Committee) | 2000 – 2002 |
| Assessment Committee | 2015 – present |
| Assessment and Evaluation Committee | 2001 – 2002 |
| Assessment/Evaluation and Diversity Committee | 2001 – 2002 |
| Assessment/Evaluation and Technology Committee | 2001 – 2002 |
| Standard 3 committee | 2014 |
| Faculty Council | 2020 – 2022 |
| Deans Task Force on Enrollment | 2000 – 2001 |
| Committee on Courses and Curricula (Barry F. Box Committee) | 1997 – 2003, 2020 – 2021 |
| (Vice Chair) | 1998 – 1999 |
| (Chair) | 1999 – 2002 |
| Search committees for multiple positions within College of Education | 1997 – 2021 |

Department

| | |
|--|-------------|
| Athletic Advisor | 2002 – 2017 |
| Committee on Assessment of Quality Teaching | 1997 – 2005 |
| Committee on Academic Probation | 1996 – 1999 |
| Graduate Coordinator, Educational Psychology | 2014 – 2019 |
| Promotion and Tenure Committee, Chair | 2016 – 2018 |
| Recruitment Committee | 2017 – 2018 |
| Student Retention Committee | 2015 – 2018 |
| Search Committee for several positions within Department | 1998 – 2015 |

Division (Meridian campus)

| | |
|--------------------------------|----------------|
| Curriculum Coordinator | 2019 – 2023 |
| Promotion and Tenure Committee | 2019 – present |

SECTION VI: MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Psychology Association
 Division 16
National Association of School Psychologists
Mississippi Association of Psychology in the Schools

SECTION VII: REFERENCES

Available upon request